

EDUCATION 464-4: EARLY CHILDHOOD EDUCATION - DISC

CORRESPONDENCE

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DESCRIPTION

This course is intended as a basic theoretical introduction to the education of young children in preschool, daycare and public school settings. It will include the following major foci:

1. Students will engage at a high level historical and philosophical issues in ECE. It is expected that the classroom experiences of Educ. 401 will enable students to comprehend readily both the relevance and the substance of these topics.
2. Students will explore deeply the psychological foundations of a variety of ECE instructional practices, from teacher-directed lessons to instructionally designed play environment.
3. Students will learn to apply a general theoretical framework to comprehensive programming for young children in both preschool and the primary grades.

REQUIREMENTS

1. Students will complete three major writing assignments over the period of the course.
2. Students will complete a book review, chosen from a list of selected titles.

TEXTS

Curriculum Development Branch. (1985). Kindergarten: Curriculum Guide and Resource Book. Victoria, B.C.: Ministry of Education.

Dearden, R. (1968). The Philosophy of Primary Education. London: Routledge & Kegan Paul.

Doyle, W. & Good, T. (1982). Focus on Teaching. Chicago: University of Chicago Press.

Hildebrand, V. (1986). Introduction to Early Childhood Education, 4th Edition. New York: MacMillan.