

**IMON FRASER UNIVERSITY  
FACULTY OF EDUCATION**

**EDUCATION 480-4  
(F4.00)  
(Cat. #63353)**

**DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE**

**KAMLOOPS REGION**

**Spring 1995**

Saturdays: 9:00 a.m. to 5:00 p.m.

January 28

February 11, 25

March 11

April 1st

Le reste des dates sera déterminé ultérieurement.

Instructor: Kathy Dahl

Telephone: (H) 828-0098

(W) 376-2266

Fax: 376-7966

**Site:** Henry Grube Education Centre, 245 Kitchener Crescent, Kamloops, B.C. V2B 1B9

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**Description**

In the course, participants will become familiar with a variety of approaches, teaching strategies and B.C. curriculum, for teaching French as a second language in elementary and secondary schools.

They will examine the linguistic, social and cultural goals of the B.C. French as a Second Language Framework and their application toward current teaching philosophies and practices.

Participants will examine course materials used in B.C. FSL classes, study and practise teaching techniques, acquire skills for evaluating second language teaching and learning, as well as improve linguistic competence and confidence.

Practical application will be the focus.

**Topics / Activities**

- Theories and approaches in learning a second language
- ~~Reapplication of knowledge from the first to second languages.~~
- Teaching strategies with emphasis on communication and interaction
- Evaluation techniques: formative, summative, criteria referencing in particular
- The curriculum and commercial programs in B.C.
- Lesson Planning / Unit planning
- Culture
- The use of authentic documents
- The use of games and songs

**Course requirements**

- 1) Attendance and participation in all activities
- 2) Journal of ~~reading~~ responses
- 3) Oral presentation of an interactive activity
- 4) Report on a teaching method/approach
- 5) Oral presentation using an authentic document
- 6) Design of a unit plan using authentic documents or preparation of a portfolio of resources "to be decided in the first class"

*a portfolio of*

**Required reading**

*Ministry of Education (1994) Le French American bilingual*

Stern, H.H. (1992). Issues and Options in Language Teaching. Oxford, U.K.: Oxford University *press*

Rivers, Wilga M. (1987). Interactive Language Teaching. Cambridge University Press. ISBN 0-521-31108-X

**Recommended ~~texts~~ readings :**

~~Germain, G. (1993) Le point sur l'approche communicative en didactique des langues. Montréal: Centre éducatif et culturel~~

Nunan, D. (1991). Language Teaching Methodology. Englewood, NJ: Prentice Hall

~~Richards, Jack C., & Rodgers, Theodore, S. (1986). Approaches and Methods in Language Teaching. Cambridge University Press. ISBN: 0-521-31255-8~~

Skehan, P. (1989). Individual Differences in Second Language Learning. London, U.K.: Routledge.

*David A. Higgins*