

SIMON FRASER UNIVERSITY

**EDUCATION 471-4
CURRICULUM DEVELOPMENT : THEORY AND PRACTICE
(D1.00)
(Cat. #89738)**

Intersession, 1993
(May 3 - June 11)
Wednesday/Thursday, 4:30 - 9:20 p.m.
Location : Terrace (NWTEC program)

Instructor : Tony Rainbow
Phone : Home : 583 - 0584

PREREQUISITE : 60 hours of credit

COURSE OUTLINE :

This course is divided into three main sections. First, there will be a consideration of educational curricula and the nature of knowledge; the concepts of teaching and learning; child centred curricula; and the student-teacher relationship in the classroom. Second, students will look at curriculum development, content, integration, and evaluation; the social and political contexts of curriculum development; and strategies for curriculum change. Finally, students will examine aspects of the Year 2000 curriculum proposals and engage in some case studies applying the theory that we have studied.

EXPECTATIONS :

Participants are expected to attend all seminars and to take part in discussions and other in- class activities. This will require careful study of assigned readings before the seminar.

ASSIGNMENTS :

1. Class presentation (20%)

Students will make a brief presentation to the class on an aspect of curriculum development. A schedule will be established at the first seminar and a selection of topics made available. Students will also be able to suggest their own topics.

2. Paper (40%)

The paper will build on the class presentation - its foundation will be the material presented to the class which will be re-written on the basis of the critique provided by the students and the instructor.

3. Curriculum project (40%)

This project will be in the student's area of interest and will be prepared in such a way that it could be implemented in a school. It should satisfy three major criteria:-

- * demonstration of student's growth in the area of curriculum development
- * suitability for use in a school
- * compatibility with the Year 2000 program.

REQUIRED TEXTS :

- Hamm, C. (1989) Philosophical Issues in Education - An Introduction
Kelly, A.V. (1982) The Curriculum - Theory and Practice (2nd edition)
Walker, D.F. & Soltis, J.F. (1986) Curriculum and Aims