

EDUCATION 472-4

Designs for Learning: English and Language Arts
(Elementary)

Summer Session, 1990
(July 3 - August 10)
Mondays & Wednesdays
1:00 P. M. - 4:50 P. M.
Location: MPX 7600

Instructor: Carol Pfaff

PREREQUISITE: EDUC 401/402, or equivalent.

OBJECTIVES:

This course is designed for teachers who wish to examine fundamental principles underlying the Language Arts curriculum and explore means of selecting and developing materials, strategies and techniques to create a rich learning environment for their students. The course will contain theoretical and practical components, and students will be expected to:

- demonstrate an understanding of child development and curriculum goals in designing appropriate learning activities;
- examine various methods for developing the communication skills of reading, writing, listening and speaking;
- critically examine resources for motivating and/or teaching language skills;
- examine the role of the teacher in Language Arts Education.

TOPICS WILL INCLUDE:

- child development and the acquisition of language;
- the Language Arts curriculum - planning for and evaluating student learning;
- reading instruction and the writing process as understood in the "whole language approach";
- children's literature, story telling;
- resources and materials -- texts, films, records;
- language across the curriculum.

REQUIREMENTS:

- attendance, participation and assigned readings: 15%
- completion of projects: 35%
- short written assignments: 50%

REQUIRED TEXTS:

Harste, Jerome, Short, Kathy & Burke, C. Creating Classrooms for Authors
Hansen, J. When Writers Read