

Education 464-4 EARLY CHILDHOOD EDUCATION

INTERSESSION, 1986
Tuesday & Thursday,
1:00 - 4:50

INSTRUCTOR: Janice Leyland
LOCATION: MPX 8620

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OBJECTIVES

Students will explore philosophical views of Early Childhood Education seen in historical perspective as a foundation for the study of young children ages 3 to 8. An examination of current research and theories of child development will be integrated with practice in observation to enhance students' awareness of the child's point of view. Implications for the teacher will be discussed.

OUTLINE OF TOPICS

- I. Foundations and Perspectives in Early Childhood Education: Historical, Philosophical, Cultural, Psychological
- II. The Child's Perspective: Theories of Child Development and Approaches to Observation
 - a. Intellectual Development
 - b. Self Expression: An Examination of Children's Art
 - c. The Play of Children
 - d. The Development of Language and Communication
- III. Implications for the Teacher
- IV. Current Issues in Early Childhood Education

REQUIREMENTS

- term paper on an Early Childhood Education topic.
- observational reports of young children
- in-class presentation on a current issue in Early Childhood Educ.
- assigned readings

COURSE TEXTS

Donaldson, Margaret. Children's Minds. Glasgow: Fontana/
Collins, 1978.
Tough, Joan. Listening to Children Talking. Cardiff: Irwin, 1985.

In addition, required readings will be available from the instructor or on reserve at the library. Readings will include by Piaget, Montessori, Trevorthen, Rubin, Kellog and Egan.