

Summer Semester 2002

EDUC 473 - 4
Designs for Learning: Reading

E01.00

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Thursday 17:30-21:20 in CC 5118

PREREQUISITE

Educ 401/402

DESCRIPTION

This course offers both theoretical and practical information about teaching reading in Grades K-12. I use a cooperative learning approach, modeling many strategies that are central to teaching reading in B.C. schools. Many of our discussions and projects will occur in small groups, and you are expected to be an active participant in the class.

TOPICS COVERED:

- Reading, language, and literacy: Where reading fits in a balanced literacy program
- Reading as the active construction of knowledge
- Reading as a sociocultural process
- Teaching reading comprehension: Strategies and metacognition
- Use of literature and expository texts
- Grand conversations: Establishing a literate community
- Emerging literacy: Getting it right from the start
- Reading and writing connections
- Teaching vocabulary and word meanings
- Literacy instruction for special populations
- Classroom management/Parent involvement
- Assessment and evaluation

ASSIGNMENTS:

Four assignments worth 25% each. Details will be outlined at the first class meeting.

REQUIRED TEXT:

May, Frank (1998) Reading as Communication (Fifth Edition) Prentice-Hall, Inc.

Plus additional assigned readings to be discussed in class