

Education 487-4 In-Service for School Improvement

SPRING, 1984

INSTRUCTOR: Ian Andrews
Office phone: 291-3787

Thursdays, 4:30 - 8:30

LOCATION: on campus

COURSE DESCRIPTION:

This course is intended primarily for people with responsibility for, or a particular interest in, professional development and the introduction of in-service programs in schools and school districts.

It will aim to equip such participants with the theoretical and practical knowledge:

- a) to analyze the effectiveness of contemporary innovation strategies in education;
- b) to analyze the actual and potential contribution of in-service programs for school improvement;
- c) to plan the development, implementation and evaluation of an in-service program for the school and/or district level.

COURSE CONTENT:

Two main theoretical perspectives will be adopted. First, the school will be analyzed as a problem-solving, self-renewing or "creative" social system and the characteristics of the internal and external roles, procedures and support structures needed to achieve this end will be considered. Second, in-service will be analyzed as a complex, innovation process involving key agencies, tasks, methods and users, at school and district levels, each with their own distinctive features and values. Both theoretical perspectives will be illustrated and criticized through the use of a variety of practical examples.

Topics to be considered within these theoretical perspectives will include: induction programs for beginning teachers; retraining program for teachers; school-initiated, school-focused and school-based programs; the roles of teachers' centres, universities, supervisors and professional associations; training the trainers (eg. mentors, advising teachers, community members); evaluation techniques and problems; costing techniques and problems; and innovative methods (eg. consultancy, clinical supervision and organization development).

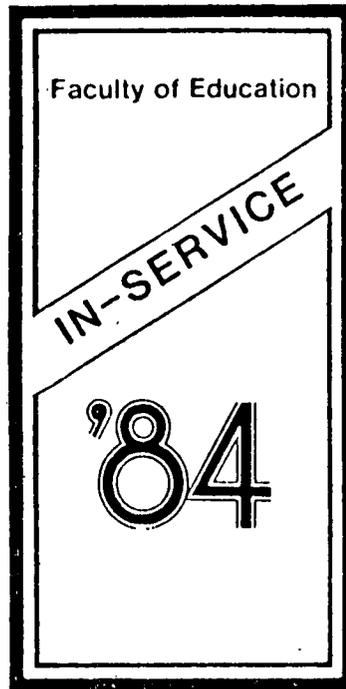
ASSIGNMENTS:

Regular readings will be assigned with one seminar presentation to be prepared. One major paper will be required. This assignment will be negotiated individually within a framework which will encourage participants to produce work which is theoretically based but integrated with the practical nature of the participant's teaching or in-service role.

Participation in two Faculty symposia and four lectures on in-service education during the spring semester will also be required. These activities will be included as part of the contact hours for this course. Further information on these in-service activities will be available at a later date.

COURSE MATERIALS:

There will be no prescribed text but rather an extensive list of required readings of both a theoretical and practical nature will be presented. Hence a \$25 fee will be levied for the printed materials, audio tapes and symposia documentation.



Simon Fraser University, Burnaby, B.C. V5A 1S6

A LECTURE/SEMINAR SERIES
TO EXPLORE AND ADVANCE
IN-SERVICE PRACTICE

The Faculty of Education offers a variety of professional development activities and in-service programs. We attempt to respond to specific school or school district requests and also to initiate activities to serve the needs of the educational community. Those needs, however, are changing. We all face new challenges. The immediate concern is to maintain effective in-service opportunities in the midst of budget cutbacks. The long-term challenge involves forging new directions to meet the changing needs of our educational system. We seek active collaboration and invite your participation in "In-Service '84".

Stan Shapson, Director

Peter Norman, Coordinator

☞ IN-SERVICE FORUMS (TIME: Thursdays, 5:00 - 8:30 p.m. / PLACE: MPX 8620)

Two sessions involving presentations and structured discussions on the topics of:

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|--|---------------------------|
| (1) PEOPLE MAKE THE DIFFERENCE
(The Challenging Role of Teachers and
Administrators in School Improvement) | DATE: February 16th, 1984 |
| (2) OPTIONS FOR SCHOOL-BASED IN-SERVICE 1984/85 | DATE: April 5th, 1984 |

☞ AN OPEN LECTURE/SEMINAR SERIES (TIME: Thursdays, 5:00 - 8:30 p.m. / PLACE: MPX 8620)

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| IN-SERVICE: "IN SEARCH OF (EDUCATIONAL) EXCELLENCE" | DATE: January 19th, 1984 |
| | SPEAKER: Dr. Milton McClaren |
| IN-SERVICE: "THE UNIQUE CULTURE OF THE SCHOOL" | DATE: February 2nd, 1984 |
| | SPEAKER: Dr. Marv Widcen |
| FORUM (1) (see above) | DATE: February 16th, 1984 |
| IN-SERVICE: "1984 AND BEYOND" | DATE: March 1st, 1984 |
| | SPEAKER: Dr. Sandy Dawson |
| IN-SERVICE: "SELF-DIRECTED ACTION" | DATE: March 15th, 1984 |
| | SPEAKER: TBA |
| FORUM (2) (see above) | DATE: April 5th, 1984 |

Fee: \$50. Includes an In-Service '84 Resource Binder, print materials, and audio tapes of the key lectures.

☞ EDUCATION 487-4: IN-SERVICE FOR SCHOOL IMPROVEMENT (INSTRUCTOR: Ian Andrews)

TIMES: Thursdays, 4:30 - 8:30 (January 12th - April 12th, 1984)
PLACE: Faculty of Education - MPX 8620

The course may be taken for undergraduate credit or as an audit or special audit and is intended primarily for people with responsibility for, or a particular interest in, professional development and the implementation of in-service programs in schools and school districts.
(see course description on reverse side)

FURTHER PROGRAM DETAILS WILL BE DISTRIBUTED IN DECEMBER. FOR INFORMATION CONTACT UNDERGRADUATE PROGRAMS AT 291-3643.

EDUCATION 487- IN-SERVICE FOR SCHOOL IMPROVEMENT (SPRING 1984)

Thursdays, 4:30 - 8:30

Instructor: Ian Andrews
Office Phone: 291-3787

COURSE DESCRIPTION:

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It will aim to equip such participants with the theoretical and practical knowledge:

- (a) to analyze the effectiveness of contemporary innovation strategies in education;
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Topics to be considered within these theoretical perspectives will include: induction programs for beginning teachers; retraining program for teachers; school-initiated, school-focused and school-based programs; the roles of teachers' centres, universities, supervisors and professional associations; training the trainers (e.g., mentors, advising teachers, community members); evaluation techniques and problems; costing techniques and organization development).

SPECIAL NOTE: Forums and four lectures/seminars on in-service education will be encompassed in this course.

IMPORTANT DATES FOR ADMISSION AND REGISTRATION:

NEW STUDENTS AND FORMER STUDENTS (students who <u>have not</u> completed SFU courses within the last three semesters)	CONTINUING STUDENTS (students who <u>have</u> completed SFU courses within the last three semesters)
<p>December</p> <p>1 - DEADLINE for submission of Application for Admission or Re-Admission forms. After this date applications will be processed only if resources permit.</p> <p>9 - DEADLINE for submission of Pre-registration form.</p> <p>15 - DEADLINE for official supporting documents for Admission and Re-Admission.</p> <p>30 - DEADLINE for payment of tuition fees by mail to SFU.</p>	<p>December</p> <p>9 - DEADLINE for submission of Pre-registration form.</p> <p>30 - DEADLINE for payment of tuition fees by mail to SFU.</p>

FOR THOSE STUDENTS WHO ARE UNABLE TO PRE-REGISTER, AN IN-PERSON REGISTRATION WILL BE HELD ON CAMPUS ON JANUARY 5TH, 1984.

For full information, the current Simon Fraser University calendar is available from the Registrar's Office (291-3224).