

THEORY AND PRACTICE OF EDUCATIONAL ADMINISTRATION

Education 487-4

SPRING, 1986

Thursday, 4:30 - 8:20 P.M.

Location: MPX 7506

INSTRUCTOR: Dr. Norman Robinson

Office: MPX 8666

Phone: 291-4165

COURSE PURPOSES

Education 487 is designed as an introduction to the world of educational administration. Students who take this course can expect to gain a good broad understanding of how education is administered in Canada, and more particularly, in British Columbia.

Students will gain insights into the politics of education, the economics of education, the social factors affecting education and legal factors influencing education. Above all, students will gain insight into how schools and school districts really operate.

Students who complete this course should come away from the experience with a more intelligent and insightful understanding of schools and the social environment in which they operate.

Education 487 is a particularly valuable course for those students who are hoping to become school principals, school vice-principals, superintendents of schools or to hold administrative positions in school districts or the Ministry of Education.

Education 487 is particularly essential for those students who are planning to do graduate studies in educational administration. It provides a broad foundation for graduate work.

COURSE EXPERIENCES

A variety of course experiences will be offered. These will include individual study and research, lectures, small group discussions, and class projects. Extensive use will be made of case studies, role plays, simulations and filmed materials.

COURSE READINGS

Course readings will be distributed by the instructor throughout the course.

COURSE ASSIGNMENTS:

Assignments for the course are of five kinds.

1. Regular Class Preparation: Every student will have required reading assignments for each class session along with any additional preparatory work assigned.

2. Special Class Work: During the course individual students or groups of students will be given extra readings for which they will have special responsibility. In addition, individual students will be given special responsibilities from time to time, e.g., chairing a group discussion, etc.

3. Critique: Each student will choose an article from the literature on a topic in educational administration.

The student will provide a synopsis and critique of the article, emphasizing its relevance and value. This synopsis and critique should not exceed four to five pages.

A copy of the article should be submitted with the synopsis and critique.

4. In-Class Presentation: Each student will give a brief (10 minute) in-class presentation on a relevant course topic that is chosen in consultation with the instructor.

5. Term Paper: Each student will prepare a term paper of medium length (6 to 9 pages) which will centre on a topic of significance in educational administration.

The focus and form of the paper will be determined by each student after consultation with the instructor.

MARK DISTRIBUTION

Mark distribution for the course assignment is as follows:

<u>Assignment</u>	<u>Mark Percentage</u>
Regular class preparation/ Special class work	45%
Critique	15%
In-Class presentation	15%
Term Paper	25%

COURSE TOPICS

The Social Context of Educational Administration

1. Education and the Canadian Scene
2. The Administrative Structure of Education in Canada

The Administration of Schools

3. The Formal Organization of the School
4. The Work of the School Administrator
5. Leadership in Schools
6. Groups and Group Processes in Schools
7. The Student in the School
8. The Teacher in the School

The Politics and Governance of Education

9. The Provincial Government's Role in Education
10. The School District's Role in Education
11. Interest Groups in Education

The Financing of Education

12. Educational Finance in Canada and B.C.

Special Issues Facing Educational Administration Today

13. The Changing School
14. Improving Educational Opportunities
15. Education and the Labour Market
16. Education and Social Change