

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2006**

**EDUC 473-4
DESIGNS FOR LEARNING: READING
(D04.00)**

Elaine Benton

Phone: 604-737-0226
email: elaine.benton@shaw.ca

Friday 1:00-4:50
AQ 2104

PREREQUISITE: Educ 401/402

COURSE DESCRIPTION:

"The question of how best to teach beginning reading may be the most politicized topic in the field of education. One reason is that we all care passionately about the success of beginning reading instruction. It is the key to education, and education is the key to success for both individuals and a democratic society." (Marilyn Adams, 1990)

EDUC 473-4 (D4) will focus on the fundamental aspects of research-based reading instruction. What is involved in an effective, efficient reading process? And what approaches, strategies and techniques might we use with our students in order to ensure that they will all grasp this "key to success" and be able to use it.

TOPICS COVERED

- Learning, Using and Teaching A Written Code:
Who, What, When, Where, Why and... How
- Understanding and Modeling:
(1) the "Reading Process" and (2) the "Learning to Read Process"
- Understanding and Teaching:
 - The Alphabetic Principle, Phonological Awareness and Phonological Recoding
 - Word Knowledge, Word Recognition and "Automaticity"
 - Vocabulary, Syntax, Comprehension and "Fluency"
 - Text Knowledge, Prior Knowledge, Critical Thinking and "Reading to Learn"
- Using Writing to Teach Reading (and Vice Versa)
- Reading Achievement: Ongoing Assessment, Testing and "Disability"
- Reading Programs: Evaluating them and Developing your own
- Reading Research: What's credible? And how can we use it?

The READINGS for this course will come from:

Cunningham, P. M., Moore, S. A., Cunningham, J. W., & Moore, D. W. (2000). Reading and writing

in elementary classrooms: Strategies and observations (4th ed.). Allyn & Bacon; ISBN: 0801330637

And Peer Reviewed Articles from Reading Journals that you will become familiar with.

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**SIMON FRASER UNIVERSITY
SUMMER SESSION 2006**

(June 26 - August 4)

**EDUC 473-4
DESIGNS FOR LEARNING: READING
(E02.00)**

SUSAN BARBER
email: Susan_Barber@sfu.ca

Tuesday & Thursday 5:30-9:20 WMC 2532

PREREQUISITE: Educ 401/402.

Description

This course will direct the teacher-in-training towards a fuller understanding of the developmental nature of reading and examine principles behind an integrated and balanced language arts program. Students will become familiar with a repertoire of instructional activities, procedures and resources for teaching literacy in the classroom. A particular focus will be on strategies for developing reading skills at various ages. Current issues in the teaching of reading will be surveyed with a view to becoming more aware of literacy's impact on society and the individual. Students will have opportunities to analyze, develop and apply techniques for on-going reading assessment and evaluation.

Weekly breakdown

Please access the course website after May 1st: <http://www.sfu.ca/~smbarber/educ473.htm>

Course requirements

Students are expected to attend each class, actively participate in discussions and group activities, maintain a reading log, present one reading lesson and compile a portfolio that will be of practical value in their future teaching.

Required readings

- 1) Cunningham, Patricia M., Moore, Sharon A. (2004). Reading and Writing in Elementary Classrooms: Strategies and Observations. (5th edition paperback). Toronto: Pearson. (ISBN: 0205386407)
- 2) Rasinski, Timothy, Padak, Nancy. (2000). From Phonics to Fluency. (paperback) Toronto: Pearson. (ISBN: 0321049039)

Additional readings will be handed out in class or will be available on the course website.

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