

**Designs for Learning: English & Language Arts
(Secondary)**

Interession, 1990
(May 7 - June 29)
Monday/Wednesday
1:00 - 4:50 P. M.
Location: MPX 8620

Instructor: John Ormond
Office: MPX 9503
Phone: 291-3167

PREREQUISITE: EDUC 401/402, or equivalent.

DESCRIPTION OF COURSE:

This course will focus on English as a distinct discipline in which reading, writing, listening, and speaking serve a primary goal: to develop a student's understanding and appreciation of language and its power to shape meaning and experience.

Special attention will be given to the following:

Response to Literature
The Writing Process
Grouping Strategies
Communication and Group Interaction
Evaluation Procedures

OBJECTIVES:

- 1) To develop a repertoire of strategies for teaching literature that will encourage genuine response in the reader.
- 2) To develop an understanding and appreciation of the writing process as a dynamic method for encouraging independent student learning.
- 3) To explore a variety of grouping strategies which will encourage effective student interactions and student-centered learning.
- 4) To develop skill in the development of student assignments as well as appropriate evaluation procedures.

TYPICAL ASSIGNMENTS:

- 1) The production by a 4-student group of a single course of study for English 9.
- 2) A research paper into a relevant area of interest to be presented to the group.
- 3) A single lesson reflecting your understanding of the discipline and your philosophy to be presented twice - once early in the course and a second time at its conclusion.

REQUIRED TEXTS:

Students are not required to purchase texts. We will collect a set of necessary resources at the beginning of the course.