

EDUCATION 479-4

DESIGNS FOR LEARNING: PHYSICAL EDUCATION (INTERMEDIATE)

INTERSESSION 1981

INSTRUCTOR: Paulette Thomson

Tuesday and Thursday, 4:30 - 8:20

LOCATION: on campus

This course is designed to assist students in planning Physical Education programs for the intermediate grades in the B.C. Schools. The central focus of this course will be to provide students with a theoretical understanding of curriculum development, teaching strategies, pupil progress and teacher evaluation and unit planning. This will be achieved through theory and practical sessions in the main activities of the elementary P.E. program.

ASSIGNMENTS

1. A unit plan in the games area. This will comprise of an overview of the work planned as well as stating the age level and objectives for the unit. Select two skills and write up two detailed lesson plans introducing one skill in each. List references from three books which provide lead up games for the skills and age level selected.

Due date: Thursday, May 28th

2. Plan a unit in gymnastics. Include an overview stating age level, previous background of children and objectives for the unit. Select one main theme and two sub-themes. Write up one lesson in detail paying special attention to teaching strategies and organization of equipment. Include a rationale for evaluation.

OR

3. Plan a unit which leads to a dance drama in Creative Dance. Give the age level to be used. Select the stimuli and state qualities of movement that are to be emphasized. Write up one lesson in detail including teaching strategies and equipment needed. Specify briefly how your dance unit could be integrated into another curriculum area.

Due date: Tuesday, June 2nd

4. In a group demonstrate 2 folk dances to the rest of the class. Prepare brief outlines of cultural and historical background.

OR

5. In a group give a dance drama (from a specific stimulus eg. poetry, a picture, film loop, etc.). Be prepared to discuss possible integration with other curriculum areas.

Due date: Tuesday, June 16th

6. Weekly assigned readings to be discussed in class.

RECOMMENDED BOOKS:

WILLIAMS, Jean; THEMES FOR EDUCATIONAL GYMNASTICS

KIRCHNER, G.; CUNNINGHAM, J.; WARRELL, E.; INTRODUCTION TO MOVEMENT EDUCATION