

FALL SEMESTER 2005 COURSE OUTLINE

EDUC 467-4 (EDUCATION)

CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

C100



Students will learn to use an English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

PREREQUISITE: 60 hours of credit and ENGL 370 or a Linguistics course.

TEXT(S):

Baker, A. and Goldstein, S. *Pronunciation Pairs: Student's Book*. Cambridge University Press. (1990).
 Chalker, S. and Weiner, E. *Oxford Dictionary of English Grammar*. Oxford University Press. (1998).
 Cummings, C. *Teaching Makes a Difference*. (3rd ed). Teaching Inc. (2002).
 Jackson, H. *Grammar and Vocabulary: A Resource Book for Students*. Routledge (2002).
 Levine, E. *I Hate English*. Scholastic Inc. (1989).
 Turner, M.J. *The Study of English Literature*. Ardmore Publishing. (1998).

05-3 Semester Only: Hest, A. *When Jessie Came Across the Sea*. Candlewick Press. (2003).

REQUIREMENTS: Using a storybook in the ESL classroom	25%
Teaching pronunciation	25%
Teaching phonics	25%
Teaching sentence patterns	25%

REQUIREMENTS NOTE: Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

DELIVERY MODE: Print
internet (mandatory)

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES: Course materials and service fee	\$40.00
Deposit for additional materials	\$0.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

computer (see over)	CD player	TV (Knowledge Network)
internet access	Audio cassette player	telephone (teleconference)
email	VCR	

Last updated: 5/27/2005

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