

**EDUCATION 467-4:**  
**INSTRUCTION: TEACHING ENGLISH AS A SECOND LANGUAGE**

Fall Semester, 1990  
(Sept. 4 - Nov. 30., 1990)  
Mondays, 16:30 - 20:20  
Location: MPX 8651

Instructor: Sarah Fleming  
Phone: 291-3395

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**PREREQUISITES:** 60 hours of credit. A lower level linguistics course.

**COURSE DESCRIPTION**

This course provides practising and pre-service teachers with an overview of principles of teaching English as a second language. Students will become familiar with a variety of current ESL teaching/learning methodologies, and through discussion of these will develop a personal theory of language teaching. In addition, students will discuss the characteristics of ESL learners, and explore the cultural implications of acquiring a new language. Other topics to be covered include classroom management, language teaching techniques, and basic principles of English grammar and phonology.

**ASSIGNMENTS**

1. Observation/Interview exercise	10%
2. In-Class Presentation	10%
3. Phonology Exercise	15%
4. Grammar Review Exercise	15%
5. Lesson Plan	20%
6. Unit Plan	30%

**REQUIRED TEXTBOOKS**

Kelleen Toohey. (Ed.) (1990). Education 467 Course Reader. Centre for Distance Education, Simon Fraser University.

For those interested in ESL for children:

Pat Rigg, & D. Scott Enright. (Eds.) (1986). Children and ESL: Integrating Perspectives. TESOL Publications.

Gail Heald-Taylor. (1986). Whole Language Strategies for ESL Primary Students. OISE Press.

For those interested in adult ESL:

Jill Bell. (1988). Teaching Multilevel classes in ESL. Dominie Press.

Wilga M. Rivers. (Ed.) (1987). Interactive Language Teaching. Cambridge University Press.