

Education 480-4 Designs for Learning: French as a Second Language

SUMMER SESSION 1983

INSTRUCTOR: Genevieve Pfeiffer

Monday to Friday 8:30 - 11:15 a.m.
(July 4th - 29th)

LOCATION: on campus

OBJECTIVES:

The student will:

1. Acquire an understanding of the theories and methodologies in the teaching of French as a second language.
2. Study and practice aspects of current curriculum and methodology.
3. Study and create situations for the application of second language skills.
4. Acquire skills in evaluating second language teaching and learning.
5. Form a statement of beliefs regarding current practice.

ACTIVITIES WILL INCLUDE:

- discussion and questions periods
- micro-teaching
- small group tasks
- readings
- short written assignments
- oral exposition
- field trips
- major theme and unit presentation

THERE WILL NOT BE A FINAL EXAMINATION

TEXTS:

1. Finocchiaro, M. & Bonomo, M. The Foreign Language Learner: A Guide for Teachers. Regents Publishing Company, 1973.
2. Rivers, W.M. A Practical Guide to the Teaching of French. New York: Oxford University Press, 1975.
3. Seelye, H.N. Teaching Culture. National Textbook Company, 1974.
4. Elementary French Second Language Curriculum Guide

OR

Secondary French Second Language Curriculum Guide