

DESIGNS FOR LEARNING - FRENCH AS A SECOND LANGUAGE
(ELEMENTARY)

Intersession 1990
May 9 - June 15
Tuesday & Thursday
5:30-9:20 P. M.
Location: MPX 7504

PREREQUISITE:

Educ. 401/402 or equivalent
Instruction given in French and English
Knowledge of French equivalent to French 206 or
with permission of the instructor (M. Varga at 291-3251).

CALENDAR DESCRIPTION:

This course deals with a variety of approaches, teaching strategies, and curricula for teaching French as a second language in elementary schools.

OBJECTIVES:

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; study aspects and application of current language programs in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning. The focus will be on practical application of the above. As well there will be a component to upgrade the language competence.

TOPICS/ACTIVITIES:

- Theories of second language learning
- Teaching and learning strategies
- Evaluation techniques
- Curriculum and commercial programs in B.C.
- Lesson and unit planning
- Culture
- Oral presentations
- Conversation Sessions

COURSE REQUIREMENTS:

Full attendance.
Active participation.
Assignments:

- short written and oral presentations based on teaching one or more of the four skills
- pupil evaluation of a given unit
- one unit plan (in detail)
- one mini-leçon

REQUIRED READING:

Ministry of Education, B.C. Curriculum Guide for the Teaching of French as a Second Language, Victoria, B.C., 1990. (will be provided)

CASLT, National Cove French Study. (will be provided)

Krashen, Stephen D., Principles & Practice in Second Language Acquisition, Prentice-Hall International, 1987.