

SIMON FRASER UNIVERSITY

FACULTY OF EDUCATION

INTERSESSION 1982

TIME: Monday/Wednesday  
8:30 - 12:20

EDUC 480 : DESIGNS FOR LEARNING :  
FRENCH AS A SECOND LANGUAGE

INSTRUCTOR : LINDA RUSSELL

OBJECTIVES :

The student will

1. acquire a better understanding of the theories and methodologies in the teaching of French as a second language.
2. study and practice aspects of current curriculum and methodology.
3. form his/her own statement of belief regarding current practice.
4. study and create situations for the application of second language skills.
5. acquire skills in evaluating second language teaching and learning.

COURSE OUTLINE :

- A. Survey of Theories Pertaining to Second Language Education.
- B. Teaching Communication Skills  
(Listening, Speaking, Reading, Writing)
- C. Application of Second Language Skills.
- D. Testing and Evaluation in Second Language Education.

RESUME OF ACTIVITIES :

- discussion and question period.  
Participation and regular "reviews" for  
self-evaluation purposes.
- micro-teaching
- small group tasks
- classroom visit
- field trip \*
- reading
- short written assignments \*
- oral exposition \*
- individual essay project \*

\* required as basis for final mark. There will  
not be a final examination.

TEXTS :

1. Chastain, Kenneth, Developing Second-Language Skills :  
Theory to Practice. (2nd ed.)  
Rand. McNally College Publ. Co. Chicago 1978.
2. Rivers, Wilga M., A Practical Guide to the Teaching of  
French, New York, Oxford Univ. Press, 1975.
3. Finocchiaro, M. and Bonomo, M., The Foreign Language Learner :  
A Guide for Teachers.  
Regents Publishing Co. Inc. 1973

## 480-FRENCH SECOND LANGUAGE

### Course Requirements:

The student is required to:

1. attend and participate in all parts of the programme.
2. complete all readings and all individual and small group tasks.
3. demonstrate competency in assigned tasks.
4. complete all formal assignments to receive credit for the course. (see separate sheet)

### Evaluation:

Final grades are determined by the instructor. They are based on the student's demonstrated fulfillment of the course requirements and the quality of the student's formal assignments.

Grades will be assigned as follows:

- A. -outstanding quality in the completion of all course requirements.
- B. -outstanding quality in the completion of most of the course requirements or good quality in the completion of all course requirements.
- C. -good quality in the completion of minimum course requirements or acceptable quality in the completion of most course requirements.

Students are also required to assess their work and to discuss their self-evaluation with the instructor.