

EDUCATION 480-4  
DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE  
(F2.00)

Summer Session, 1992  
(June 29 – August 7)  
Tuesday & Thursday  
1:00 – 4:50 p.m.  
Location: MPX 7506

Instructor: Marlène Mardoche Varga  
Phone: 291-3251

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**PREREQUISITE**

EDUC 401/402 and FREN 206. Instruction given in French & English.

**CALENDAR DESCRIPTION**

This course deals with a variety of approaches, teaching strategies and curricula for teaching French as a second language in elementary and secondary schools.

**OBJECTIVES**

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; study aspects and application of current curriculum (linguistic and cultural) and course materials used in French as a second language programs in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning. The focus will be on practical application of the above.

**TOPICS/ACTIVITIES**

Theories and approaches in learning a second language  
Teaching strategies  
Evaluation techniques  
The curriculum and commercial programs in B.C.  
Lesson-planning/Unit-planning  
Culture

**COURSE REQUIREMENTS**

Attendance and participation  
Oral presentations based on teaching one or more of the communication skills  
Design of a unit plan based on an authentic document  
Report on a teaching method  
Create a portfolio of documents & resources

**REQUIRED READING**

Ministry of Education. (1992). *The Curriculum/Assessment Framework for Core French in B.C.* Victoria, B.C. (will be provided)  
Canadian Association of Second Language Teachers. (1989). *National Core French Study (the Preamble)*. (will be provided)  
Rivers, Wilga M. (1987). *Interactive Language Teaching*. Cambridge University Press.  
Richards, Jack C. & Rodgers, Theodore, S. (1986). *Approaches and Methods in Language Teaching*. Cambridge University Press. ISBN 0-521-31255-8.