

Education 467-4

Curriculum & Instruction in Teaching English as a 2nd Language

REGULAR SEMESTER 1982

INSTRUCTOR: Ellen Nichols Cray

Tuesday 5:30 - 9:20

LOCATION: on campus

ELIGIBILITY:

Students must have had an introductory linguistics course before they can enroll in Education 467.

TOPICS:

The course will cover:

- a) approaches, methods and techniques of E.S.L.
- b) teaching speaking, listening, writing and reading
- c) error analysis
- d) discourse analysis
- e) testing
- f) second language acquisition

OBJECTIVES:

This course is designed to give students interested in teaching English as a second language an introduction to the area. The course will begin with a survey of the approaches and methods of teaching E.S.L. and then explore specific areas, speaking, listening, reading, and writing, considering the problems and difficulties of each area.

REQUIREMENTS:

- 4 lesson plans
- 2 textbook evaluations
- 1 mid-term
- 1 short paper

TEXTBOOKS: (Required)

Rivers, Wilga & Temperley, Mary. A Practical Guide to the Teaching of English (as a 2nd or Foreign Language). New York: Oxford University Press, 1978.

Bowen, J. Donald. Patterns of English Pronunciation. Rowley Mass.: Newburg House, 1975.

Recommended: Tough, Joan. Listening to Children Talking. London: Ward Lock, 1976.