

SIMON FRASER UNIVERSITY

EDUCATION 480-4 (F3.00)

**DESIGNS FOR LEARNING: FRENCH AS 2nd LANGUAGE (K-12)
(Cat. #42189)**

Summer Session 1994
(July 5-29)
Tuesday, Wednesday & Thursday
13:00-17:20,
Location: MPX 8560

Instructor: Cynthia Lewis
Office: TBA
Phone: 291-3395

PREREQUISITE: EDUC 401/402. Instruction given in French and English.

COURSE DESCRIPTION:

This course will examine the links between first and second language acquisition and learning. Recent research highlights the similar focus on making meaning during the acquisition processes across languages. The course will also examine the social, cultural and educational factors that influence second language classrooms.

Through a variety of large group, small group and individual activities, we will explore our own processes as second language learners and work with a number of classroom approaches that can be applied to teaching FSL. Current Ministry documents, curriculum practices and teaching materials will be examined.

OUTLINE OF TOPICS:

- the nature of the communicative-experiential approach vs. other approaches
- the reading and writing processes
- oral language development
- classroom organization
- authentic evaluation and assessment
- the social context of the classroom
- the role of literature
- The National Core French Study
- critical selection of appropriate materials

COURSE REQUIREMENTS:

- Attendance and participation in all activities.
- Preparation of a portfolio of resources.
- Oral and written presentation of an innovation that the participants have implemented or will implement in their classes.
- Response Log.

REQUIRED READINGS

Legutke, M. & Thomas, H., 1991. Process and Experience in the Second Language Classroom. London, Longman.

Ministry of Education, British Columbia. Curriculum and Assessment Framework: French as a Second Language. Victoria, Queens Press. (Will be provided in class.)

Nunan, D. 1991. Language Teaching Methodology. London, Prentice Hall.