

SIMON FRASER UNIVERSITY

EDUCATION 480-4 (F2.00)

DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE
(Cat. #92094)

Summer Intersession 1994
(May 2 - June 10)
Monday & Wednesday, 13:00-16:50
Location: MPX 7500F

Instructor: Dinah Lewis
Office: TBA
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291-3395 (messages)

PREREQUISITE: EDUC 401/402. Instruction given in French and English.

CALENDAR DESCRIPTION

This course deals with a variety of approaches, teaching strategies and curricula for teaching French as a second language in elementary schools.

OBJECTIVES

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; examine the linguistic, social and cultural goals of the BC FSL curriculum framework and their application to Year 2000 philosophies and practices; examine course materials used in programs for French as a second language in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning; improve linguistic competence and confidence. The focus will be on the practical application of the above.

TOPICS/ACTIVITES

- Theories and approaches in learning a second language
- Teaching strategies with emphasis on communication and interaction
- Evaluation techniques
- The curriculum and commercial programs in BC
- Lesson-planning/Unit-planning
- Culture
- The use of authentic documents
- The use of games and songs

COURSE REQUIREMENTS

- Attendance and participation in all activities
- Journal
- Oral presentation of an interactive activity
- Report on a teaching method/approach
- Oral presentation using an authentic document
- Design of a unit plan using authentic activities

REQUIRED READING

Ministry of Education (1992). The Curriculum/Assessment Framework for Core French in B.C.. Victoria.

Canadian Association of Second Language Teachers (1989). National Core French Study (the Preamble). (Will be provided in class by instructor.)

Rivers, Wilga (1987). Interactive Language Teaching. Cambridge Univ. Press.

Richards, J. & Rodgers, T. (1986). Approaches and Methods in Language Teaching. Cambridge Univ. Press.