

SUMMER SESSION, 1985
 Tuesdays and Thursdays,
 8:30 - 12:20

INSTRUCTOR: D. Hopkins

LOCATION: MPX 9511

SITE 1985: TEACHER AS RESEARCHER - Training Session

The "teacher researcher training session" will focus on specific skills associated with the teacher researcher concept. In particular the training session will involve exposition practice and feedback on the following :

1. Defining Problems for Teacher Research
2. Gathering Data on Classroom Behaviour
3. Analysing Classroom Research Data

Participants in the training session will be expected to engage in role play, simulated teaching situations and the gathering and analysis of data relevant to classroom research.

Resource

Hopkins, David (1985) A Teachers Guide to Classroom Research Philadelphia:
 OUP

Summer Session, 1985

Dr David Hopkins

ED471 - Curriculum Development : Theory and Practice

Rationale

The curriculum occupies a pivotal place in education, standing as it does between the constituent disciplines of education and the practice of teaching. Consequently, the study of the curriculum provides rich opportunities for linking educational theory to educational practice. The realisation of these opportunities is problematic, however, because as the area of "curriculum" is relatively new, its territory is insecure, and the field is characterised by debate and conflicting theoretical positions. It is important for teachers to understand the nature of this debate for only thus will they be able to effectively utilise, develop and evaluate curriculum within their school situation. The module reflects the debate on the