

COURSE NUMBER: EDUC. 474-4

COURSE NAME: Designs for Learning: Social Sciences (Secondary)

SEMESTER: Summer/1974 (Interession and Summer Session)

CALENDAR DESCRIPTION: Planning for learning; creating learning environments; developing teaching strategies and materials.

COURSE INFORMATION:

<u>Instructor</u>	<u>Dates</u>	<u>Day(s)</u>	<u>Time(s)</u>
Angus M. Gunn	May 6 - Aug. 2 ^{June 14}	M,T,W,R	10:30 - 12:20
Angus M. Gunn Don Wilson	July 2 - Aug. 9	M,T,W,R	10:30 - 12:20

Range of Topics

The pace of change in the subject fields of the social sciences (including education) has forced educators to shift their focus from the findings of research fields to the immediate tasks of the classroom teacher. In the process, teaching strategies have emerged as the most useful framework to co-ordinate the latest theories of learning with both the subject fields and the classroom situation. In this course the following teaching strategies will receive particular attention - inquiry, simulation, openers, value analysis, evaluation, skill development, concept formation, development, and attainment. Alongside the presentation and discussion of these strategies, there will be opportunities for the development of specific materials within the framework of a curriculum design.

Recommended Reading:

To follow

Requirements:

Two textbooks will be required:

High School Geography Project: Legacy for the Seventies
Inquiry in the Social Studies Classroom