

Intersession 2001

**EDUC 480 - 4**  
**Designs for Learning:**  
**French as a Second Language**  
**\*F02.00**

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**DATES:** April 18 - June 27, 2001  
Wednesdays 12:30-17:20 in EDB 7500B

**PREREQUISITE**

\*This section restricted to PDP students in Quebec Program.  
Educ 401/402

**COURSE DESCRIPTION**

In this course, we will critically examine assumptions about language and learning underlying current approaches to teaching French as a second language (FSL) in Canada. We will review new developments in second language theory and research that have implications for FSL practice. Through a variety of directed large group, small cooperative group, and individual activities, we will explore our own processes as second language learners and work on classroom strategies that can be applied to teaching French as a second language. Current curriculum documents and materials for FSL will be analyzed in light of recent advances in this field.

**OUTLINE OF TOPICS**

- Developments in second language theory and research
- Communicative-experiential approaches to teaching French as a second language
- Language awareness approaches in second language teaching
- Social interactions and classroom processes
- Supporting literacy in second language classrooms
- Responding to interlanguage and language errors
- Authenticity of teaching materials and resources
- Assessment in second language classrooms

**COURSE REQUIREMENTS**

Research article critique	25%
Strategy presentation	25%
Resource portfolio	25%
Reading response log	25%

**REQUIRED READINGS**

Readings will be presented in a custom courseware package.