

Education 480-4 Designs for Learning: French as a Second Language

INTERSESSION 1983

INSTRUCTOR: Linda Russell

Wednesdays and Fridays 8:30 - 12:20

LOCATION: on campus

OBJECTIVES:

The student will:

1. Acquire an understanding of the theories and methodologies in the teaching of French as a second language.
2. Study and practice aspects of current curriculum and methodology.
3. Study and create situations for the application of second language skills.
4. Acquire skills in evaluating second language teaching and learning.
5. Form a statement of beliefs regarding current practice.

RESUMÉ OF ACTIVITIES:

- discussion and question periods
- micro-teaching
- small group tasks
- readings
- short written assignments
- oral exposition
- field trips
- major essay

THERE WILL NOT BE A FINAL EXAMINATION

TEXTS:

1. Finocchiaro, M. & Bonomo, M. The Foreign Language Learner: A Guide for Teachers. Regents Publishing Company, 1973.
2. Rivers, W.M. A Practical Guide to the Teaching of French. New York: Oxford University Press, 1975.
3. Seelye, H.N. Teaching Culture. National Textbook Company, 1974.
4. Elementary French Second Language Curriculum Guide

OR

Secondary French Second Language Curriculum Guide