

Educ. 467-4 Curriculum and Instruction in Teaching English  
as a Second Language

Spring, 1983

INSTRUCTOR: Dr. Gloria Sampson

Tuesday, 5:30 - 9:30

LOCATION: Downtown Centre

OBJECTIVES:

In this course you will learn to prepare lesson plans for the teaching of English as a second language in the context of themes. The themes will contain materials and activities which are appropriate to learners of a specific age. Besides embodying language objectives, the themes will embody motor, skill, cognitive or other general educational objectives appropriate for specific learners. You may choose to analyze and prepare materials on any level: preschool, primary, upper elementary, junior high, senior high or adult. You will also learn what kinds of criteria can be used to evaluate second language textbooks.

OUTLINE OF TOPICS:

Each topic will consist of one-half lecture by the instructor and one-half workshop activities to be carried out by members of the class during the class periods.

1. Approaches to the teaching of English as a second language.
2. Planning and implementing pronunciation lessons.
3. Unit planning through themes.
4. Functions and forms in language.  
Structuring and sequencing functional and formal input to the learners: the organization of units and lessons.
5. Review of English grammar.  
Morphology  
Syntax  
The tense/aspect system of the English verb system
6. The structure and function of discourse.
7. Teaching vocabulary in the context of themes.
8. The writing process.
9. Evaluating textbooks.
10. Reading for E.S.L. learners.

TYPICAL REQUIREMENTS: (Each assignment and exam is worth 20% of the total grade.)

1. Lesson plans for pronunciation and listening comprehension.
2. Vocabulary lesson and job cards.
3. Lesson plans for teaching syntax.
4. Evaluation of a textbook.
5. Mid-term exam.

ELIGIBILITY:

Pre-requisite: You must have already taken an undergraduate course in linguistics. No courses in education are required as pre-requisites.