

Instructor: Joyanne Landers
Time: Tuesdays & Fridays
8:30 a.m. - 12:30 p.m. MPX 7610

Language is closer ... than breathing,
and nearer than hands and feet.

- Tennyson

This course will indicate the questions that must be resolved by each English teacher and the ways the prospective teacher may begin a search for his/her own philosophy of answers. The course will deal with what the English teacher is to do with the abundance of materials available in the new resource courses. The students of the prospective teacher, those who will use the ideas and content, will be of primary concern. Practical designs for humanistic learning which aid in teaching each aspect of the language arts will be illustrated. Since learning is not expected to happen because of information given, participants in this course will be expected to become involved in the discussions and activities.

Texts for the course will be:

English 8 - A Resource Book for Teachers

English 9 - A Resource Book for Teachers

English 10 - A Resource Book for Teachers

Secondary Guide English 8 - 12

Donelson, ed. The Many Faces of Language Teaching in the English Classroom

Judy, Stephen Explorations in the Teaching of Secondary English

N.C.T.E. Classroom Practices in Teaching English 1977-78

Purves, Alan C. ed. How Porcupines Make Love

Recommended Reading:

Fader, Daniel New Hooked On Books
Weber, Ken Yes They Can

Additional readings and references will be given out as the course progresses. The format of the classes will consist of a variety of instructional strategies and a variety of student activities.

Evaluation of student learning will be based upon the presentation of mini-lessons, book talks, a usable plan of learning activities, the development of "The Ideal English Teacher's Library", and active participation in class activities.