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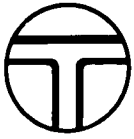
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R. Gehlbach, Instructor**

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Faculty of Education

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Part 1 The Nature of ECE.

- 1 Ministry of Education (1990) The Primary Program. Foundation Document/ Resource Document, Ministry of Education, Province of British Columbia.
- 2 Berelter, Carl (1972) Schools Without Education. Harvard Educational Review, vol.42, no.3, pp.390-413. Lecture 2
- 3 Pateman, Trevor (1980) Can Schools Educate?, Journal of Philosophy of Education, vol.14, no.2, pp.139-148. Lecture 2
- 4 Hirst, Paul, H. (1974) The Forms of Knowledge Revisited. In Paul H. Hirst, Knowledge and the Curriculum, pp.84-100. London: Routledge and Kegan Paul. Lecture 2

Part 2 Child-Centered Education

- 1 Pestalozzi (1970) How Gertrude Teaches Her Children. In Lewis Flint Anderson (trans.) Pestalozzi, pp.46-96. New York: AMS Press. Lecture 3
- 2 Froebel, Friedrich (1925) Chapters I, II, III (pp.1-31), VI (pp.63-69), IX (pp.109-144). Pedagogics of the Kindergarten. New York: D. Appleton and Co. Lecture 3
- 3 Montessori, Maria (1967) The Teacher; The Techniques of the Lessons. In Maria Montessori, The Discovery of the Child, pp.149-163. New York: Ballantine Books. Lecture 3
- 4 Dewey, John (1938) Traditional vs. Progressive; The Need for a Theory of Experience; Criteria of Experience. Education. In John Dewey, Experience and Education. pp.17-50. New York: Collier Books. Lecture 4
- 5 Piaget, Jean (1970) Educational Principles and Psychological Data. In Jean Piaget, Science of Education

and the Psychology of the Child. pp.151-180.
Harmondsworth: Penguin Books. Lecture 5

- 6 Barrow, Robin and Ronald Woods (1975) Child-Centered Education. In Robin Barrow and Ronald Woods, An Introduction to the Philosophy of Education, pp.110-141. London: Methuen. Lecture 6
- 7 Kazepides, T. (1979) . Human Nature in Its Educational Dimensions. Journal of Philosophy of Education, vol.13, pp.55-63. Lecture 6

Part 3 Instructional Strategies

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- 3 Stahl, Steven A. and Patricia Miller (1989) Whole Language and Language Experience Approaches for Beginning Reading: A Quantitative Research Synthesis. Review of Educational Research vol.59, no.1, pp.87-116.
- 4 Stauffer, Russel G. and W. Dorsey Hammond (1969) The Effectiveness of Language Arts and Basic Reader Approaches to First-Grade reading Instruction- Extended into Third Grade. Reading Research Quarterly vol.4, no.4, pp.468-499.

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- students will learn to apply a general theoretical framework to comprehensive programming for young children in both preschool and the primary grades.

Instructed by: Dr. Roger Gehlbach
Associate Professor
Faculty of Education
Simon Fraser University

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R. Gehlbach, Instructor

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