

SIMON FRASER UNIVERSITY

**EDUCATION 480-4
DESIGNS FOR LEARNING FRENCH AS A SECOND LANGUAGE**

Intersession 1991
(May 6 – June 14)
Mondays & Wednesdays
5:30 – 9:20 p.m.
Location: MPX 7506

Instructor: Razika Sanaoui
Phone: 291-3476

PREREQUISITE

Educ. 401/402 or equivalent. Instruction given in French. Knowledge of French at least equivalent to French 206 or with permission of the instructor.

CALENDAR DESCRIPTION

This course deals with a variety of approaches, teaching strategies and curricula for teaching French as a second language in elementary and secondary schools.

OBJECTIVES

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; study aspects and application of current curriculum (linguistic and cultural) and course materials used in programs for French as a second language in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning. The focus will be on practical application of the above.

TOPICS /ACTIVITIES

Theories and approaches in learning a second language
Teaching strategies with emphasis on communication and interaction
Evaluation techniques
The curriculum and commercial programs in B.C.
Lesson-planning
Unit-planning
Culture

COURSE REQUIREMENTS

Oral presentations based on teaching one or more of the four skills
Report on a teaching method
One unit plan
Detailed lesson plan and oral presentation
Reading assignments
Attendance and class participation

REQUIRED READING

Ministry of Education. (1990). B.C. Curriculum Guide for the Teaching of French as a Second Language, Victoria, B.C. (will be provided)
Canadian Association of Second Language Teachers. (1989). National Core French Study, (the Preamble). (will be provided)
Rivers, Wilga M. (1987). Interactive Language Teaching. Cambridge University Press.