

Fall Semester 1998

EDUC 467 - 4
Curriculum & Instruction in Teaching
English as a Second Language
D01.00

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PREREQUISITE

60 credit hours & Engl 370 or a linguistic course.

COURSE DESCRIPTION

This course introduces teachers to the skills and techniques required to teach children, adolescents, or adults who have limited proficiency in English.

TOPICS

- Helping students learn the sound system of English.
- Selecting transcultural literature for the classroom.
- Teaching decoding skills in reading.
- Helping students learn the syntax of English.

ASSIGNMENTS

- The effects of learning a second language on personality and cognitive development (4-page paper).
- Lesson plans and strategies for teaching English phonology.
- Lesson plans for teaching decoding skills in reading.
- Lesson plans for teaching the syntax of English.

REQUIRED READINGS

Gilbert, J. B. (1984). Clear Speech. 2nd ed. (Teacher's Manual & Student's Book). Cambridge: Cambridge University Press. ISBN 0-521-42116-0 and ISBN 0-521-42118-7.

Collins Cobuild English Grammar. (1990). London: HarperCollins. ISBN 0-00-370257-X.

Cummings, C. (1988). Teaching Makes a Difference. Snohomish, WA: Snohomish Publishing Company. ISBN 0-9614574-1-4

Nilsen, D. & Nilsen, A. (1973). Pronunciation Contrasts in English. NY: Regents. ISBN 0-88345-134-4.

Sampson, Gloria. (1991). How to Teach ESL in the Content Areas. (A xerox copy will be available for purchase in class).

LIBRARY RESERVES (2-hour reserves)

Crystal, David. (1987). The Cambridge Encyclopedia of Language. Cambridge UK: Cambridge University Press. ISBN 0-521-26438-3.

Swan, Michael & Smith, Bernard. (1987). Learner English (A Teacher's Guide to Interference and Other Problems). Cambridge, UK: Cambridge Univ. Press. ISBN 0-521-26910-5.

Russell, William F. (1992) Classic Myths to Read Aloud. New York: Crown Trade Paperbacks. ISBN 0-517-58837-4.

EDUCATION 467-4 CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

Students will learn to use an English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

PREREQUISITE: 60 credit hours and ENGL 370 or a Linguistics course.

REQUIRED TEXTS:

Collins Cobuild English Grammar. (1994) London: Harper Collins.

Cummings, Carol. (1992) *Teaching Makes a Difference.* 2nd ed. Edmonds, WA: Teaching, Inc.

Gilbert, Judy. (1993). *Clear Speech.* 2nd ed. Student's Book and Teacher's Manual. Cambridge: Cambridge University Press.

Hoffman, Eva. (1990). *Lost in Translation (A Life in a New Language).* NY: Penguin.

Nilsen, D. & Nilsen, A. (1973). *Pronunciation Contrasts in English.* Scarborough: Prentice-Hall.

Stevens, R. (1983). *Erik Erikson: An Introduction.* NY: St. Martin's Press.

Swan, M. & Smith, B. (1987). *Learner English (A Teacher's Guide to Interference and Other Problems).* Toronto: McClelland & Stewart.

COURSE REQUIREMENTS:

Assignment 1	20%	paper, not to exceed four pages
Assignment 2	30%	pronunciation lesson plans
Assignment 3	25%	phonics lesson plans
Assignment 4	25%	syntax lesson plans

SUPPLEMENTARY FEES:

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$55