

EDUCATION 497-4

Special Topics: Law for the Classroom Teacher

Fall 1989
Mondays
4:30 - 8:20 P. M.
Location: MPX 7506

Instructor: Terri Sussel
Phone: 291-4418
Office: MPX 8640

Prerequisite: Education 401/2 or the equivalent of first year practicum.

Course Description:

This course will provide a comprehensive introduction to Canadian law and the legal process. The course is designed to introduce teachers and administrative officers to a broad range of legal topics and concepts, particularly as they relate to the B.C. education setting. No prior legal knowledge or experience is required. The different areas of the law that will be discussed include:

- * tort law and negligence
- * contract law
- * family law (divorce, custody, maintenance)
- * labour law and collective bargaining
- * criminal law
- * the Young Offender's Act
- * administrative law (due process and natural justice)
- * constitutional law and the Charter of Rights

Required Text:

S. M. Waddams, Introduction to the Study of Law (2nd Edition) (Toronto: Carswell, 1983)

A legal workbook will be distributed in class.

Texts on Reserve:

G. Gall, The Canadian Legal System (2nd Edition) (Toronto: Carswell, 1983).

M. E. Manley-Casimir and T. A. Sussel, Courts in the Classroom: Education and the Charter of Rights (Calgary, Detselig Press, 1986).

Course Requirements: Students will be evaluated on the basis of class participation (20%), an in-class presentation (40%), and a research paper (40%).

Message: 1124863, Reply to: 1113784, 19 lines
Posted: 9:17am PDT, Wed Jul 20/88
To: Karen Kirkland
From: David Porter

Staff- Here's what I got -
as Student to Dave.

Tnx.

Sorry to take so long to get back to you, Karen. The Fall course has been further complicated by a move to tie it to a ministry project for which we have received permission to pilot courses which involve a non-credit front end with a credit follow-up in a Directed Study format.

Pat Holborn is working on the model currently and Mike Manley-Casimir has given us the green light to try out the format. Shapson is also familiar with it. My own plan was to meet with the students by appointment while on my regular trips to Kelowna in the fall.

Re: Educ 497-
88-3.

That is, the non-credit front end in August will have a contract which students will develop for implementation projects in their classes in the fall and for which I will support them by telephone, MTS, and regular meetings when I travel to Kelowna during Sept. - Dec. The 3 credits will be based upon individually negotiated contracts for an academic/implementation

PAUSE

academic/implementation
split ---> Readings and papers/curriculum project.

Hope this helps. I will be on campus on Friday for the day, but won't be back until August 2.

Next, history, delete, reply, help, etc.?

Next, history, delete, reply, help, etc.?

reply;

Text:

Please confirm that I can tell students that no specific class time will be necessary for the Fall course. That direction will be provided individually and support through phones and computers by yourself. Any further information they are to contact you directly.

Post, edit, display, destroy, help, etc.?

post

Message: 1125766, Reply to: 1125405, 1 line
Posted: 4:58pm PDT, Wed Jul 20/88
To: Karen Kirkland
From: David Porter

Yes, no specific class times. We will arrange as needed in fall.

Next, history, delete, reply, help, etc.?