

**SIMON FRASER UNIVERSITY  
SUMMER SESSION 2004**

**EDUC 473-4  
DESIGNS FOR LEARNING: READING  
(D03.00)**

**GLORIA GUSTAFSON**  
**Phone: TBD**

TUESDAYS & THURSDAYS 13:00-16:50 EDB 8620B

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**PREREQUISITE:** Educ 401/402.

This course will focus on developing the knowledge, skills and strategies to create a rich, stimulating, balanced literacy program in the classroom. We will explore the nature of the reading process and discuss structures and strategies that promote literacy acquisition throughout the grades. Current theories supporting the teaching of reading/writing will be examined and related to classroom practice. The interactive design of this course will enable you to examine and reflect on your understanding about learning, the teaching of reading and your role as teacher. The following topics will be addressed:

- The Big Ideas Around Literacy
- Emergent Reading and Writing
- The Developmental Process of Reading
- Learning Environments That Promote Literacy
- The Role of the Teacher
- Reading and Writing Connections
- Cues, Clues, and Strategies Readers Use
- Using Literature to Enhance Literacy
- Reading in the Content Areas
- Balance Literary Classrooms and Best Practices
- Literacy Instruction for Special Populations
- Assessment and Evaluation to Support Learning

**REQUIREMENTS:**

Participants will be expected to attend class prepared to discuss assigned readings and become actively involved in group activities. Assignments will include:

- A Journal
- Child Study on Reading Behaviour – Observation and Assessment (participants will work with an elementary-age child throughout the course. It is expected that the participant will find a child who is an early reader or a struggling reader to work with. If this is not possible the course instructor will help make contacts in Coquitlam.)
- Reading Strategy Demonstration
- Individual Inquiry Project - Design a Balanced Literacy Program

### **REQUIRED READINGS:**

ASCD The Threads of Reading: Strategies for Literacy Development. Karen Tankersley  
Province of BC Performance Standards: Reading. Victoria, BC: Ministry of Education  
Province of BC English Language Arts IRP. Victoria, BC: Ministry of Education  
Province of BC Performance Standards: Writing. Victoria, BC: Ministry of Education

Available in class: Reading 44: A Core Reading Framework. School District 44 North Vancouver  
Custom Courseware Package (articles and resource materials)  
Orchestrating Success in Reading. Dawn Reithaug

### **RECOMMENDED TEXTS**

May, Frank. Reading as Communication (6th ed.). Prentice –Hall Inc., 2001  
Cunningham, P.M., Moore, S. A. Cunningham, J.W. & Morre, D.W. (200). Reading and Writing in  
Elementary Classrooms: Strategies and Observations (4th ed.). Don Mill, Ontario: Longman.

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