

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2008**

**EDUC 473W-4
DESIGNS FOR LEARNING: READING
(D100)**

◇ Dianne Dunsmore
Office: EDB 9508

Office Hours: Tuesday 1:00-3:30 or by appointment

Tuesday 8:30-12:20 pm AQ 5017

PREREQUISITE: Educ 401/402.

Course Description

The ability to read and write effectively is fundamental to success in school. Thus, providing students with high quality instruction that enables them to become effective readers and writers is one of the most important challenges faced by teachers. This course focuses on how best to meet this challenge. To this end, we will explore the research supported theoretical principles that undergird effective instructional practices in reading and learn about, model and discuss various methods of evaluation and instruction designed to develop the reading skills of students.

Topics Covered

1. Reading Instruction: A Historical Perspective
2. Developmental Stages/Phases of Reading
3. The Reading Process
4. Early Literacy Instruction
5. Comprehension and Vocabulary Instruction
6. Reading- Writing Connections
7. Reading Motivation
8. Reading and Technology
9. Developing an Effective Program of Literacy Instruction
10. Assessment and Evaluation

Learning Outcomes

By the end of the semester:

1. You will create a year-long instructional plan in reading for the grade level/course you are planning to teach.
2. You should be able to identify, evaluate and select appropriate instructional materials and methods of instruction using your understanding of the phases of reading development, cognitive processes related to reading, and factors relevant to the context of your classroom and school.
3. You should be able to collect, analyze, and interpret data that provide information regarding students' level of development in literacy and use this information in the planning process;
4. You should view yourself as an emerging and engaged member of the reading education discourse community.

Texts

Cunningham, P. M., Moore, S. A., Cunningham, J. W., & Moore, D.W. (2000). Reading and writing in elementary classrooms: Research based k-4 instruction (5th ed.). Toronto: Pearson. [CMCM]
Rasinski, T. V., & Padak, N.D. (2001). From phonics to fluency: Effective teaching of decoding and reading fluency in the elementary school. Toronto: Allyn & Bacon. [R&P]
Additional readings from photocopies on file in CET and or/on the WWW

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html
