

SIMON FRASER UNIVERSITY
EDUCATION 480-4 (F2.00)
DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE

Spring 1995
(January 10 to April 11, 1995)
Tuesdays, 16:30-20:20
Location: Burnaby South Secondary, 5455 Rumble Street, Burnaby (Room #A-101)

Instructor: Dinah Lewis
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Instruction will be given in English

COURSE DESCRIPTION

This course deals with a variety of approaches, teaching strategies and curricula, for teaching French as a second language in elementary and secondary schools.

OBJECTIVES

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; examine the linguistic, social and cultural goals of the BC FSL curriculum framework and practices; examine course materials used in programs for French as a second language in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning; improve linguistic competence and confidence. The focus will be on the practical application of the above.

TOPICS / ACTIVITIES

- Theories and approaches in learning a second language
- Teaching strategies with emphasis on communication and interaction
- Evaluation techniques
- The curriculum and commercial programs in B.C.
- Lesson-planning/Unit Planning
- Culture
- The use of authentic documents
- The use of games

COURSE REQUIREMENTS

- Attendance and participation in all activities
- Oral presentation of an interactive activity
- Report on a teaching method/approach
- Oral presentation using an authentic document
- Design of a unit plan using authentic documents

Assignments can be submitted in French or in English

REQUIRED READING

Richards, Jack C., and Rodgers, Theodore, S. (1986). Approaches and Methods in Language Teaching. Cambridge University Press. ISBN 0-521-31255-8.

Rivers, W. (1987). Interactive Language Teaching. Cambridge University Press. ISBN 0-521-31108-X.

Ministry of Education (1994). The Curriculum/Assessment Framework for Core French in B.C. Victoria, B.C. (Will be provided).

Canadian Association of Second Language Teachers (1989). National Core French Study (The Preamble). (Will be provided).

RECOMMENDED TEXTS

Germain, C. (1993). Le point sur l'approche communicative en didactique des langues. Montréal : Centre éducatif et Culturel.

Nunan, D. (1991). Language Teaching Methodology. Englewood, NJ: Prentice Hall.

Skehan, P. (1989). Individual Differences in Second Language Learning. London, UK: Routledge.