

**EDUC 467 - 4 Curriculum & Instruction in Teaching
English as a Second Language**

Thursdays 8:30 -12:20

Section: D1.00

Instructor: G. Sampson

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PREREQUISITE

60 credit hours & Engl 370 or a linguistic course.

COURSE DESCRIPTION

This course introduces teachers to the skills and techniques required to teach children, adolescents, or adults who have limited proficiency in English.

TOPICS

- * Personality development in European and Asian cultures.
- * Helping students learn the sound system of English.
- * Selecting transcultural literature for the classroom.
- * Teaching decoding skills in reading.
- * Helping students learn the syntax of English.

ASSIGNMENTS

1. The effects of learning a second language on personality and cognitive development (4-page paper).
2. Lesson plans and strategies for teaching English phonology.
3. Lesson plans for teaching decoding skills in reading.
4. Lesson plans for teaching the syntax of English.

REQUIRED READINGS

Gilbert, J. B. (1984). Clear Speech. 2nd ed. (Teacher's Manual & Student's Book). Cambridge: Cambridge University Press. ISBN 0-521-42116-0 and ISBN 0-521-42118-7.

Collins Cobuild English Grammar. (1990). London: HarperCollins. ISBN 0-00-370257-X.

Cummings, C. (1988). Teaching Makes a Difference. Snohomish, WA: Snohomish Publishing Company. ISBN 0-9614574-1-4

Nilsen, D. & Nilsen, A. (1973). Pronunciation Contrasts in English. NY: Regents. ISBN 0-88345-134-4.

Sampson, Gloria. (1991). Transcultural Teaching Every Day. (A xerox copy will be available for purchase in class).

LIBRARY RESERVES (2-hour reserves)

- * Crystal, David. (1987F). The Cambridge Encyclopedia of Language. Cambridge UK: Cambridge University Press. ISBN 0-521-26438-3.
- * Kaplan, Paul S. (1988). The Human Odyssey. St. Paul, MN: West Publishing Company. ISBN 0-314-62539-9.
- * Swan, Michael & Smith, Bernard. (1987). Learner English (A Teacher's Guide to Interference and Other Problems). Cambridge, UK: Cambridge Univ. Press. ISBN 0-521-26910-5.
- * Tremblay, Helene. (1990). Families of the World, Vol. 2. New York: Farrar, Strous & Giroux. ISBN 0-374-15217-9.
- * Mulherin, Jennifer. (1988). Hamlet (Shakespeare for Everyone). Bath, Avon, UK: Cherrytree Books. ISBN 0-7451-5018-7.
- * Mulherin, Jennifer. (1988). Macbeth (Shakespeare for Everyone). Bath, Avon, UK: Cherrytree Books. ISBN 0-7451-5015-2.
- * Adams, Simon, Briquebec, John & Kramer, Ann. (1992). Illustrated Atlas of World History. New York: Random House. ISBN 0-679-92465-5.
- * Brown, Marc. (1985). Hand Rhymes. New York: E. P. Dutton. ISBN 0-525-44201-4.
- * Susan Jeffers. (1991). Brother Eagle Sister Sky (A Message from Chief Seattle). New York: Dial Books. ISBN 0-8037-0963-3.

EDUCATION 467-4 CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

Students will learn to use English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

PREREQUISITE: 60 credit hours and ENGL 370 or a Linguistics course.

REQUIRED TEXTS:

- Collins Cobuild English Grammar*. (1994) London: Harper Collins.
- Cummings, Carol. (1992) *Teaching Makes a Difference*. 2nd ed. Edmonds, WA: Teaching, Inc.
- Gilbert, Judy. (1993). *Clear Speech*. 2nd ed. Student's Book and Teacher's Manual. Cambridge: Cambridge University Press.
- Hoffman, Eva. (1990). *Lost in Translation (A Life in a New Language)*. NY: Penguin.
- Nilsen, D. & Nilsen, A. (1973). *Pronunciation Contrasts in English*. NY: Regents Publishing.
- Stevens, R. (1983). *Erik Erikson: An Introduction*. NY: St. Martin's Press.
- Swan, M. & Smith, B. (1987). *Learner English (A Teacher's Guide to Interference and Other Problems)*. Cambridge: Cambridge University Press.

COURSE REQUIREMENTS:

Assignment 1	20%
Assignment 2	30%
Assignment 3	25%
Assignment 4	25%

SUPPLEMENTARY FEES:

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$55