

SIMON FRASER UNIVERSITY
EDUCATION 480-4
DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE
(F1.00)

Intersession, 1992
(April 21 – April 30)
Monday – Friday, 8:30 a.m. – 12:20 p.m. MPX 7600
(May 25, June 1 and June 8)
Mondays, 8:30 a.m. – 12:20 p.m. MPX 8651
(May 4 – 23) L'université du Québec à Trois Rivières

Instructor: Marlène Mardoche Varga
Phone: 291-3251

PREREQUISITE

EDUC 401/402 and FREN 206. Instruction given in French & English.

CALENDAR DESCRIPTION

This course deals with a variety of approaches, teaching strategies and curricula for teaching French as a second language in elementary and secondary schools.

OBJECTIVES

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; study aspects and application of current curriculum (linguistic and cultural) and course materials used in programs for French as a second language in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning. The focus will be on practical application of the above. As well, there will be a component to improve linguistic competence and gain cultural awareness in a francophone environment.

TOPICS/ACTIVITIES

Theories and approaches in learning a second language
Teaching strategies with emphasis on communication and interaction
Evaluation techniques
The curriculum and commercial programs in B.C.
Lesson-planning / Unit-planning
Language classes
Social and Cultural activities / Excursions
Community work

COURSE REQUIREMENTS

Attendance and participation
Oral presentations based on teaching one or more of the communication skills
Design of a unit plan based on an authentic document
Report on a teaching method
Create a portfolio of documents & resources

REQUIRED READING

Ministry of Education. (1992). *The Curriculum/Assessment Framework for Core French in B.C.* Victoria, B.C. (will be provided).
Canadian Association of Second Language Teachers. (1989). *National Core French Study (the Preamble)*. (will be provided)
Rivers, Wilga M. (1987). *Interactive Language Teaching*. Cambridge University Press.
Richards, Jack C. & Rodgers, Theodore, S. (1986). *Approaches and Methods in Language Teaching*. Cambridge University Press. ISBN 0-521-31255-8