

FALL TERM 2009 COURSE OUTLINE

EDUC 422-4 (EDUCATION)
LEARNING DISABILITIES

C100

Teachers and healthcare professionals in the field of learning disabilities in Canada are faced with the challenge of integrating ideas from academic disciplines that have their origins in diverse schools of thought. What consensus is there in the field regarding the characteristics of children with learning disabilities? What are the neurobiological, social, and cultural origins of learning disabilities? What can teachers and healthcare professionals do to better understand children with learning disabilities? Education 422 is a theory based course that reviews the conceptual and research dimensions of learning disabilities from a North American and international perspective. It forms a framework for the more practical dimensions of teaching children with learning disabilities presented in Education 424: Learning Disabilities laboratory (for which Educ 422 is a prerequisite or corequisite).

REQUISITE(S): PSYC 250 or corequisite of EDUC 315 or EDUC 473.

TEXT(S):

Smith, C. R. (2004). *Learning Disabilities: The Interaction of Students and Their Environments* (5th ed.). Pearson (Allyn & Bacon).

REQUIREMENTS:	Online participation(responses to readings & assign.)	30%
	Annotated bibliography	10%
	Position paper outline	10%
	Position paper	20%
	Final exam	30%

REQUIREMENTS To review the exam schedule go to: www.sfu.ca/code.

NOTE:

Students requiring accommodation as a result of a disability, must contact the Centre for Students with Disabilities (778-782-3112 or csd_office@sfu.ca).

DELIVERY MODE:

Print
WebCT

(To view the computer requirements for this course go to www.sfu.ca/code, click on "CODE Courses/Outlines," click on the department name, click on the course outline link, and then click on the "computer requirements" link.)

MODE OF DELIVERY

n/a

NOTE:

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$35.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up at the Centre or ask that it be mailed when registering on goSFU.