

EDUCATION 467-4

CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH
AS A SECOND LANGUAGE

SPRING, 1981

INSTRUCTOR: Dr. Louise Thomson

CAMPUS

CAMPUS: Thursday, 4:30 - 8:20

KAMLOOPS - S.F.U. Centre
House #6
Cariboo College
Kamloops, B.C.

KAMLOOPS: Monday, 4:30 - 8:20

VERNON: Tuesday, 4:30 - 8:20

VERNON - The Teachers Centre
on 15th Street
in Vernon

TOPICS:

SUBTOPIC: The phonology of English for classroom purposes.
Anticipating pronunciation difficulties of selected language groups.

SUBTOPIC: The syntax of English for classroom purposes.
Anticipating syntactical errors of selected language groups.

Approaching, methods and techniques in teaching English as a second language.
Psychological and linguistic theories that have influenced second language pedagogy.

Evaluating prepared programs, textbooks and series.

Preparing curriculum and creative programs for special needs.

The E.S.L. classroom - organization, pace, variety and interaction.

ASSIGNMENTS:

1. Contrast the sound system of English with the sound systems of another language in order to be able to anticipate the pronunciation difficulties of a student from that language group

OR

Compare certain aspects of English syntax (e.g. definite/indefinite article or tense) with the syntax of another language in order to be able to anticipate some of the errors a student from that language group is likely to make.

2. Analyze two textbooks from different series in terms of linguistic/psychological influence, methodology and classroom technique.

Major Paper: Prepare for 15 hours of a course given to a specific group of students who are in the classroom for 3 hour periods. (You may change the time elements depending upon your particular situation).

Textbooks: There are no required textbooks. A reading list will be supplied at the beginning of the course.