

Spring Semester 2000

EDUC 471 - 4
Curriculum Development:
Theory and Practice
E01.00

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Wednesdays 16:30-20:20

PREREQUISITE

60 credit hours

COURSE DESCRIPTION

EDUC 471 - 4 will examine both the theoretical and conceptual complexity of curriculum development. Using Pratt's text as a guide, the first half of the course will explore the development of curriculum theory, and grapple with how various curriculum orientations impact on educational practice. The course will pay special attention to the historical, social and political forces that influence curriculum development including class, gender and corporate dynamics. The second half of the course will critically examine various contemporary British Columbia IRPs to determine their theoretical basis and conceptual soundness. Given their current popularity in education, the instructional strategies to develop such competencies as critical and creative thinking, problem-solving, and communication skills will be explored in detail. Other curriculum areas may also be examined based on student interest and suggestions.

REQUIREMENTS - Subject to revision based on class input.

- 1) In-class presentation (20%)
- 2) In-class article review (20%)
- 3) Term Paper or Curriculum Project (60%)

REQUIRED READINGS

Pratt, D. (1993). Curriculum Planning: A Handbook for Professionals. Toronto: Harcourt Brace. ISBN 0-15-501098.

Selected readings will be made available in the Centre for Educational Technology (CET).