

EDUC. 465-4 CHILDREN'S LITERATURE

SUMMER SESSION 1981

INSTRUCTOR: Jon C. Stott

Tuesday & Friday, 8:30 - 12:20

LOCATION: Campus

Texts: (all available in paperback)

E.J. Keats, Whistle for Willie (Penguin), P. Hutchens, Rosie's Walk (Collier),
A. Blades, Mary of Mile 18 (Tundra), G. MacDermott, Arrow to the Sun (Penguin),
V. Aardema, Why Mosquitoes Buzz in People's Ears (Dial),
M. Sendak, Where the Wild Things Are (Scholastic), M. Richler, Jacob Two-Two
Meets the Hooded Fang (Bantam), V. Burton, The Little House (Houghton-Mifflin),
L. Ward, The Biggest Bear (Houghton-Mifflin), C.S. Lewis, The Lion, The Witch,
and the Wardrobe (Penguin), A. Sperry, Call It Courage (Collier),
J. George, Julie of the Wolves (Harper and Row), C. Harris, Once Upon a Totem
(McClelland and Stewart), J. Tolkien, The Hobbit (Unwin).

Objectives:

1. To develop the student's ability to analyze and evaluate children's stories and poems.
2. To introduce the student to the major genres of Children's Literature.
3. To help the student develop a literature curriculum for the elementary grades (K-6).
4. To help the student develop methods of presenting individual stories in the elementary classroom.

Requirements:

- | | |
|--|-------|
| 1. Essay of 1000-1200 words - a literary analysis of a children's story. | 20 |
| 2. Lesson plan for teaching a children's story (story chosen from a list presented by instructor). | 20 |
| 3. Lesson plan for teaching a children's poem (poem chosen from a list prepared by instructor). | 20 |
| 4. 2-3 short assignments to be announced in class. | 25 |
| 5. Class discussion. | 15 |
| | <hr/> |
| | 100 |
| | <hr/> |

BOOKS ABOUT THE BOOKS

Selected References on Children's Literature

- M. Sheila O'Connell
Faculty of Education
Simon Fraser University

ANTHOLOGIES

Arbuthnot, M.H. Anthology of Children's Literature. Rev. Ed. Toronto:
W.J. Gage, 1961.

Butler, Francella. Sharing Literature with Children (A Thematic Anthology).
Don Mills, Ontario: Longman, Canada, 1977.

Hollowell, L. A Book of Children's Literature. 3rd Ed. Toronto: Holt,
Rinehart and Winston, 1966.

* Johnson, E., et al. Anthology of Children's Literature. 4th Ed. Boston:
Houghton Mifflin, 1970.

Opie, E. and Opie, P. Children's Games in Street and Playground. Toronto:
Oxford, 1969.

Rubio, Mary and Glenys Stow. Kanata (An Anthology of Canadian Children's
Literature) Toronto: Methuen, 1976.

HISTORY

Engen, Rodney K. Kate Greenaway. London: Academy Editions, 1976.

Gillespie, M.C. Literature for Children: History and Trends. Dubuque:
W.C. Brown, 1970.

Meigs, C. et al. A Critical History of Children's Literature. New York:
MacMillan, 1953.

Smith, D.V. Fifty Years of Children's Books. (1910-1959). Champaign,
Ill.: National Council of Teachers of English, 1963.

Toronto Public Library. The Osborne Collection of Early Children's Books.
Toronto: University of Toronto Press, 1958.

Warne, Frederick. The History of the Tale of Peter Rabbit. London:
Frederick Warne, 1976.

READINGS

Cohen, Monroe D. (Ed.). Literature with Children. Washington, D.C.:
Assn. for Childhood Educ. Int., 1972.

Egoff, S.; Stubbs, G.T. and Ashley, L.F. (eds.) Only Connect: Readings
on Children's Literature. Toronto: Oxford, 1969.

Fenwick, S.I. A Critical Approach to Children's Literature. Chicago: The University of Chicago Press, 1967.

Jacobs, L.B. (Ed.) Using Literature with Young Children. New York: Teachers College Press, 1965.

Robinson, E.R. (Ed.) Readings About Children's Literature. New York: David McKay, 1966.

PROFESSIONAL TEXTS

Arbuthnot, M.H. Children and Books. 3rd Ed. Toronto: W.J. Gage, 1964.

Arbuthnot, M.H.; Clark, M.M.; Long, H.G. and Hadlow, R.M. Children's Books Too Good to Miss. Revised. Cleveland: Case Western Reserve University, 1971.

Ashley, L.F. Children's Reading and the 1970's. Toronto: McClelland and Stewart, 1972.

Association for Childhood Education International. Literature, Creativity and Imagination. 3615 Wisconsin Ave., N.W. Washington, D.C. 20016, 1973.

Baring-Gould, W.S. and C. The Annotated Mother Goose. New York: New American Library, 1967.

Bettelheim, Bruno. The Uses of Enchantment (The Meaning and Importance of Fairy Tales). New York: Random, 1976.

Carlson, Ruth L. Folklore and Folktales Around the World. Newark: International Reading Association, 1972.

Chambers, Aidan. Introducing Books to Children. London: Heinemann Educational Books, 1973.

Chukovsky, K. From Two to Five. Berkeley: University of California Press, 1965.

Cianciolo, K. Illustrations in Children's Books. Dubuque: W.C. Brown, 1970.

Cianciolo, P. Picture Books for Children. Chicago: American Library Association, 1973.

Cohen, Monroe (Ed.) Literature with Children. Washington: Association for Childhood Education Int., 1972.

Council on Interracial Books for Children. Human (and Anti-Human) Values in Children's Books. New York: Council on Interracial Books for Children, 1976.

Darton, F.J.H. Children's Books in England. 2nd Ed. Cambridge: University Press, 1958.

Duff, A. Bequest of Wings. Rev. Ed. New York: Viking Press, 1954.

Egoff, S. The Republic of Childhood: A Critical Guide to Canadian Children's Literature in English. 2nd Ed. Toronto: Oxford University Press, 1975.

Engen, Rodney K. Kate Greenaway. London: Academy Editions, 1976.

Fader, D.N. Hooked on Books. New York: Medallion, 1966.

Feaver, William. When We Were Young. (Two Centuries of Children's Book Illustration). London: Thames and Hudson, 1977.

Fenner, P. The Proof of the Pudding: What Children Read. New York: John Day, 1957.

Frank, J. Your Child's Reading Today. Rev. Ed. New York: Doubleday, 1960.

Fuller, M. More Junior Authors. H.W. Wilson, 1963.

Gans, Roma. Literature, Creativity and Imagination. Wash., D.C.: Assn. for Childhood Educ., Int., 1973.

Haviland, Virginia. Children and Literature, Views and Reviews. Glenview: Scott, Foresman, 1973.

Haviland, Virginia and Smith, W.J. Children and Poetry (A Selective, Annotated Bibliography). Washington, D.C.: U.S. Government Printing Office, 1969.

Hazard, P. Books, Children and Men. Trans. M. Mitchell. Boston: The Horn Book, 1944.

Henry, George H. Teaching Reading as Concept Development. Newark: International Reading Association, 1974.

Hopkins, L.B. Books are by People. New York: Citation Press, 1969.

Huck, C.S. Children's Literature in the Elementary School. 3rd Ed. Toronto: Holt, Rinehart and Winston, 1976.

Koch, Kenneth. Wishes, Lies and Dreams. New York: Random, 1970.

Kunitz, S.J. and Haycroft, H. (Eds.) The Junior Book of Authors.

Lanes, Selma G. Down the Rabbit Hole. New York: Atheneum, 1972.

Larkin, David (Ed.) Once Upon a Time (Some Contemporary Illustrators of Fantasy). New York: Peacock Press/Bantam, 1976.

Larrick, N. A Teacher's Guide to Children's Books. Columbus, Ohio: Charles E. Merrill, 1960.

Lines, K. Four to Fourteen. 2nd Ed. Cambridge: University Press, 1956.

✓* Lukens, Rebecca J. A Critical Handbook of Children's Literature. Glenview: Scott, Foresman, 1976.

✓/ McDonough, I. (comp.) Profiles. Ottawa: Canadian Library Assn., 1975.

Odland, Norine. Teaching Literature in the Elementary School. Champaign: National Council of Teachers of English, 1969.

✓/ Opie, I. and Opie, P. The Lore and Language of School Children. Toronto: Oxford University Press, 1959.

Purves, Alan C. and Beach, R. Literature and the Reader. National Council of Teachers of English, Urbano, Illinois, 1972.

Racism and Sexism Resource Center for Educators. Human (and Anti-Human) Values in Children's Books. New York: Council on Interracial Books for Children, Inc., 1976.

Reasoner, Charles F. Releasing Children to Literature. New York: Dell, 1968.

Rosenblatt, L.M. Literature as Exploration. Rev. Ed. New York: Noble and Noble, 1968.

Sayers, Frances C. Summoned By Books. New York: Viking, 1965.

Sebesta, Sam L. Ivory, Apes and Peacocks (The Literature Point of View). Newark, Del.: International Reading Ass., 1968.

✓/ Sebesta, S.L. and Iverson, W.J. Literature for Thursday's Child. Chicago: Science Research Association, 1975.

✓/ Sloan, Glenna D. The Child as Critic (Teaching Literature in the Elementary School). New York: Teachers College Press, 1975.

Smith, James A. and Park, D.M. Word Music and Word Magic (Children's Literature Methods). Toronto: Allyn and Bacon, 1977.

✓/ Smith, L.H. The Unreluctant Years. Chicago: American Library Association, 1953.

Viguers, R.H., et al. Illustrators of Children's Books, 1946-56. Boston: The Horn Book, 1958.

Walsh, F. That Eager Zest. New York: Lippicott, 1961.

Warne, Frederick. The History of the Tale of Peter Rabbit. Don Mills; Saunders of Toronto, 1976.

Wellek, Rene and Austin, Warren. Theory of Literature. New York: Harcourt
Brace, 1942.

White, D. About Books for Children. Toronto: Oxford University Press, 1946.

White, D. Books Before Five. Toronto: Oxford University Press, 1954.

SELECTION AIDS

Arbuthnot, May Hill et al. Children's Books Too Good to Miss. Cleveland:
Press of Case Western Reserve University, 1971.

Assn. for Childhood Educ. Int. Bibliography - Books for Children. Washington,
D.C.: The Association, 1977.

Assn. for Childhood Educ. Int. Good and Inexpensive Books for Children, 1972.

Carlsen, G. Robert. Books and the Teen-Age Reader. (Rev.) New York:
Harper and Row, 1971.

Children's Catalogue. 11th Ed. Ed. by Rachel and Estalle Fidell. New York:
H.W. Wilson, 1966. (The basic selection aid. Samples of others follow).

AAAS Science Booklist for Children. 2nd Ed. New York: American Association
for the Advancement of Science, 1963.

Best Books for Children. 1971 Ed. Published annually by R.R. Bowker, New York.

Egoff, S. and Belisle, A. Notable Canadian Children's Books. Ottawa:
National Library of Canada, 1973.

Kelley, M.E. In Pursuit of Values. New York: Paulist Press, 1973 (A
Bibliography).

McDonough, Irma (Ed.) Canadian Books for Children. Toronto: University of
Toronto Press, 1976.

Reading Ladders for Human Relations. 4th Ed. Ed. by M. Crosby. Washington,
D.C.: American Council on Education, 1964.

School Library Journal/Library Journal Anthology. Issues in Children's
Book Selection. New York: R.R. Bowker, 1973.

✓ Spache, George. Good Reading for Poor Readers. Rev. Champaign, Ill.:
Garrard, 1974.

White, M.E. (Ed.) High Interest - Easy Reading (for Junior and Senior High
School Students). New York: Citation Press, 1972 (N.C.T.E. Committee).

REVIEWS AND JOURNALS

Appraisal: Children's Science Books. Children's Science Book Committee,
Longfellow Hall, 13 Appian Way, Cambridge, Mass., 02138.

Booklist and Subscription Books Bulletin. A Guide to Current Books.
American Lib. Association, 50 E. Huron Street, Chicago.

Book Review Digest. New York: H.W. Wilson. Bulletin of the Centre for
Children's Books. University of Chicago.

Canadian Children's Literature. A Journal of Criticism and Review. Box 335,
Guelph, Ontario, Canada.

Children's Literature. Philadelphia: Temple Univ. Press (published annually
since 1972 by the Modern Language Assn. Seminar on Children's
Literature and the Children's Literature Assn.

Elementary English. National Council of Teachers of English. Champaign,
Illinois.

Horn Book. Horn Book Inc., Boston, Massachusetts.

In Review: Canadian Books for Children. Provincial Library Service, Queen's
Park, Toronto, 182.

Library Journal. New York: H.W. Wilson.

New York Times Book Review.

Saturday Review.

School Library Journal. New York: R.R. Bowker.

Bulletin of the Centre for Children's Books. University of Chicago.