

**Education 488-4**  
**Special Topics: Designs for Learning - Kindergarten**

Fall, 1986  
Mondays, 4:30 - 8:20

Instructor: Beverly Esch  
Location: MPX 7610

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**OBJECTIVES:**

This course is designed to enable teachers to create an effective learning environment for the early years - specifically at the Kindergarten level in British Columbia. The emphasis will be on examining appropriate teaching strategies and organizing and creating a repertoire of teaching materials.

**COURSE TOPICS:**

- \* the philosophy of the Kindergarten movement
- \* an overview of the young learner (social-emotional, psychomotor, language intellectual and math, arts development)
- \* major goals and objectives of the Kindergarten curriculum guide
- \* planning a developmental Kindergarten programme - selecting, organizing and implementing instructional strategies, materials, and content
- \* the role of parents in the Kindergarten setting
- \* evaluation of the Kindergarten child

The course will include a broad range of experiences (lectures, workshops, seminars, discussion groups, etc.) organized in such a way as to model a student-centered approach.

**COURSE REQUIREMENTS:**

Attendance and participation in all parts of the program. Weekly readings, completion of major curriculum project, and completion of various selected assignments.

**PREREQUISITIES:** Education 401/402 or equivalent.

**REQUIRED TEXTBOOKS:**

Ministry of Education, Schools Department, Curriculum Development Branch.  
Kindergarten Curriculum Guide and Resource Book. Victoria, B.C. 1984.

Leeper, Dales, Skipper, Witherspoon. Good Schools for Young Children.  
MacMillan Publishing Co., Inc. (current edition)

**IMPORTANT:** Please note that a maximum of 12 semester hours of credit in Education Special Topics courses may be used toward a Bachelor of Education degree.