

DESIGNS FOR LEARNING: LANGUAGE ARTS

(Elementary)

SUMMER SESSION 1980

INSTRUCTOR: BEV TERRY

Monday and Wednesday, 12:30 - 4:30

LOCATION: Campus

This course is offered to students and practicing teachers who wish to explore the curriculum area and approach to learning called the Language Arts. The course is designed to introduce you to planning for learning, creating learning environments, and developing strategies, techniques, and materials in the Language Arts in the elementary school.

Experiences in Language Arts will be provided through workshop presentations, seminars, individualized tasks and group activities. The topics covered will include:

- \* curriculum development with specific reference to the Language Arts -- diagnosis of needs, setting of objectives, planning and sequence, implementation, evaluation;
- \* aural-oral aspects of the Language Arts -- fostering and developing listening and speaking; drama, media;
- \* reading - instructional approaches, materials, and programs; children's literature;
- \* writing - fostering and developing written expression; tools and techniques; convention in writing (including spelling, punctuation, etc.); grammar; usage;
- \* thinking: planning for creative learning;
- \* integration of Language Arts and the total curriculum.

Students will be required to choose a curriculum project for in-depth independent study. Through the project, the student will explore the theoretical background of the chosen topic by writing a discussion paper and the practical classroom application by making a project presentation in class.

TEXT: (recommended)

James Moffett, Betty Jane Wagner, Student Centred Language Arts & Reading K-13, Houghton-Mufflin, 2nd rev. edn. 1976.

Course outline: PDC 473-4

*Designs for Learning: English (Elementary)  
Individualized Learning in the Language Arts*

*Helen Bumphrey*

*Together we will examine and question some of our basic assumptions about children and learning, and in this way find out where we are and become acquainted with each other. Each student will be encouraged to determine his own goals and competencies to be achieved in this course. To aid teachers in these plans, we will explore a wide variety of ways to individualize in different classroom situations. There will be sample materials, professional books, teacher-made tapes describing specific programs, films, as well as opportunities for private planning sessions with visiting teachers proficient in using this approach.*

*While the beginning focus will be on Language Arts, this course will cut across subject lines in order to help us develop a more integrated and child-centered approach.*