

SIMON FRASER UNIVERSITY

**EDUCATION 480-4
(F3.00)**

DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE

Intersession 1995

May 8 - June 23, 1995

First session: Monday, May 8, 16:00-20:00

Location: School District of New Westminster, 821-8th Street, New Westminster, salle 115

The other sessions to be announced later

Instructor: Anne Golinsky

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Prerequisite: Teaching Certificate

Instruction will be given in English and in French

COURSE DESCRIPTION:

This course deals with a variety of approaches, teaching strategies and curricula for teaching French as a Second Language in elementary and secondary schools.

OBJECTIVES

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; examine the linguistic, social and cultural goals of the B.C. Core French curriculum; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning; improve linguistic competence and confidence. The focus will be on the practical application of the above.

TOPICS/ACTIVITIES

- Theories and approaches in learning a second language
- Teaching strategies with emphasis on communication and interaction
- Evaluation techniques
- The Core French curriculum and language policy
- Highlights of the "National Core French Study"
- Your commercial programme
- Lesson-planning/Unit-planning
- Culture
- The use of authentic documents
- The use of games and songs

COURSE REQUIREMENTS:

- Attendance and participation in all activities
- Journal
- Oral presentation of an interactive activity
- Report on a teaching method/approach relating to interactive teaching, the communicative approach, etc.
- Oral presentation using an authentic document
- Design of a unit plan incorporating authentic documents, interactive strategies, and including an evaluation component
- Preparation of a portfolio of resources

EVALUATION

Term project and presentation	40%
Portfolio of language resources and materials.....	30%
Reading response log.....	30%

REQUIRED TEXTS:

Irons, Glenwood H. (1988). Second Language Acquisition: Selected Readings in Theory and Practice. The Canadian Modern Language Review.

Rivers, W. (1987). Interactive Language Teaching. Cambridge University Press.
ISBN: 0-521-31108 X.

Ministry of Education. (1994). The Core French Curriculum Guide.

Canadian Association of Second Language Teachers. (1989). National Core French Study (The Summary).