

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2005**

**EDUC 467-4
CURRICULUM & INSTRUCTION IN TEACHING
ENGLISH AS A SECOND LANGUAGE
(E01.00)**

Roumi Ilieva
Office: TBD
Phone: TBD

Thursday 16:30-20:20
EDB 7600

PREREQUISITE:

60 credit hours plus a linguistics course.

DESCRIPTION

The course is designed for prospective and beginning teachers of English as a second language wishing to learn more about theory, research, and practice in teaching English to students speaking other languages. Through readings, discussions and class presentations/workshops we will explore current approaches to themes in second language pedagogy like developing language skills, curriculum, assessment, culture, grammar, integrating language and content, etc.

OBJECTIVES

- To become familiar with techniques for teaching various aspects of language in classroom situations
- To explore one's own attitudes and approaches to language learning and teaching
- To develop an awareness of the sociopolitical contexts within which second language study is situated

ASSIGNMENTS/EVALUATION:

- Responses to readings (25%)
- Small group workshops/presentations on course themes (25%)
- An initial personal statement of second language learning and teaching theory (10%)
- A final personal statement of second language learning and teaching theory based on reflections on the course readings, presentations, and discussions (30%)
- Active participation in class activities (10%)

REQUIRED READINGS:

Genesee, F. (1994). Educating second language children: The whole child, the whole curriculum, the whole community. Cambridge; New York: Cambridge University Press. ISBN 0521457971 (pbk.)
Celce-Murcia, M. & Olshtain, E. (2000). Discourse and context in language teaching: A guide for language teachers. Cambridge; New York: Cambridge University Press. ISBN 0521648378 (pbk.)

A photocopy charge of up to \$ 10.00 for copies of book chapters/articles may have to be paid at the second class meeting. Other textbooks, articles/book chapters will be available in SFU library reserves.
