

Summer Semester 2001

**EDUC 471 - 4**  
**Curriculum Development:**  
**Theory and Practice**  
**E01.00**

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Thursdays 17:30-21:20 in EDB 7500F

**PREREQUISITES**

60 credit hours

**COURSE DESCRIPTION**

This course will examine the conceptual and theoretical foundations of contemporary curriculum theory. The overall goal of the course is to develop a critical framework for students to acquire an understanding of the prevailing discourses that shape curriculum development. The course will pay special attention to the historical, social and political forces that influence curriculum development including class, gender, race and corporate dynamics. Rather than focusing on the coherence of one major theory of curriculum, this course aims to provide access to the critical and complex field of curriculum theory and to develop analytical tools for students. Other curriculum areas will be explored based on student interest and presentations.

**COURSE REQUIREMENTS**

- Weekly Critical summary of readings 20%
- In-class group article review 20%
- In-class group presentation of curriculum project 20%
- Major research paper 40%

**REQUIRED TEXTS**

Pratt, David. (1994). Curriculum Planning: A Handbook for Professionals. Harcourt Brace Publishers. ISBN 0-15-501098-0.

James, E. Carl. Experiencing Difference. (2000) Halifax: Fernwood Publishing Ltd. ISBN 1-55266-023-0.

**RECOMMENDED READINGS**

Wideen, Marvin The Struggle for Curriculum: Education, the State and the Corporate Sector. (1996). Canadian Association for Curriculum Studies (CACS).

This monograph is available on the World Wide Web at <http://www.educ.sfu.ca/CACSmono>. Photo reproduction is permitted. Additional Copies will be provided by instructor.

\*\*\*\* Selected readings will be made available in the Center for Educational Technology (CET), and placed on reserve in the Bennett Library.