

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2004**

**EDUC 471-4  
CURRICULUM DEVELOPMENT: THEORY AND  
PRACTICE  
(D05.00)**

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Office: TBA  
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FRIDAY 9:200-12:50 in Room D217

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**PREREQUISITE:** 60 credit hours.

**COURSE DESCRIPTION**

We all teach from theory whether we realize it or not. However, without rigorous examination of our theoretical frameworks of what we teach, why we teach it, and how we teach it we are less able to adopt a critical stance toward the various approaches advocated by one agency or another. In this course we will explore curriculum as historical, political and ethical text, paying particular attention to the ways in which curriculum reflects the competing doctrines and practices of contemporary North American society. We will also examine and reflect critically upon the cultural assumptions (or hidden curriculum) underpinning the various approaches, and our own orientations toward them.

**OBJECTIVES**

The course will aim to:

cultivate a critical appreciation for curriculum theory and curriculum documents  
foster the capacity for reflexive inquiry into our own theoretical frameworks and practices  
nurture the ability to participate in productive large and small group dialogues in a community of inquiry  
identify and begin to foster the development of skills and ideas necessary to construct curriculum

**REQUIREMENTS**

reading response - 20%  
mid-term group presentation -20%  
final project - 40%  
participation - 20%

**REQUIRED TEXT**

Beyer, Landon E., & Apple, Michael M. (Eds.). The curriculum: Problems, politics and possibilities. 2nd ed. Albany, NY: SUNY Press. ISBN: 0-7914-3810-4  
(plus additional readings to be provided by the instructor)  
Please note: There will be no final examination in this course.