

EDUCATION 467

CURRICULUM AND INSTRUCTION IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE

Fall Semester, 88-3
Tuesdays Evenings
16:30 - 20:20
Location: MPX 8651

Instructor: Dr. K. Toohey
Office: MPX 8660
Phone: 291-4397

COURSE DESCRIPTION

Students will, through this course, develop a personal theory of second language teaching and learning based upon reflection upon recent relevant theory and research, and will acquire knowledge of techniques in the teaching of English to students speaking other languages. We will begin with a consideration of research on the processes of first language teaching and learning. Students will read about, discuss and practice techniques for teaching various aspects of language in classroom situations. Students will evaluate the appropriateness of "whole language" beliefs and techniques in second language classrooms, and will consider the importance of regarding second language students as bilinguals. Opportunities for forming working groups to develop curricular materials will be provided.

EVALUATION

To be discussed first class.

TEXTS

Sandra Savignon, Communicative competence From Theory to Classroom Practice.

Gordon Wells. (1986). The meaning makers. Portsmouth, New Hampshire: Heinemann

Gail Heald-Taylor . (1986). Whole language strategies for ESL students. Toronto: OISE Press.