

EDUC 487-4: SELF-EDUCATION

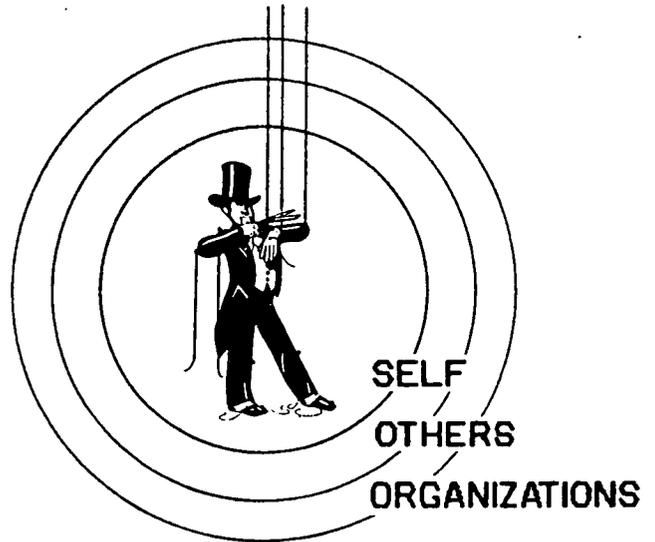
A STAFF DEVELOPMENT MODEL

A SUMMER SESSION COURSE IN THE 1985 S.I.T.E. SERIES

Course: Education 487-4 SELF-EDUCATION
Instructor: Peter Norman
Times: Tuesday and Thursday 5:30 - 9:30
Room: MPX 7600

CANCELLED

"The illiterate of the future will not be the [person] who cannot read, [he/she] will be the [person] who has not learned how to learn."
Herbert Gerjuoy
(as quoted by Alvin Toffler, Future Shock 1970)



"Self-education" is but one of a number of labels for a range of teaching/learning processes which are gathering momentum within the educational community. The term encompasses a cluster of ideas including life-long learning, preparation for the information society, self-directed learning, personal power, autodidactic learning, to name a few. Whatever the label, the processes of self-education put the learner(s) at the centre of decisions about how and what to learn and describe a systematic approach to the pursuit of excellence.

This course will examine the theory and practice of self-education as they relate to i) personal and professional growth ii) staff development and iii) school improvement. The course assumes that all three dimensions (self, others, organizations) are interconnected and that successful staff development initiatives pay attention to all three and the dynamic between them. The course will identify the knowledge, skills and attitudes of self-education and present a framework for participants to identify, design and direct their own professional and staff development projects.

Current examples of programs based on self-education at all levels, K - Adult, will be examined with a special emphasis on strategies for staff development. Students are encouraged to attend the SITE public lecture series and selected training sessions.

Readings:

A Self-Education Resource Binder containing selections from the work of Malcolm Knowles, Alan Tough, Maurice Gibbons, Gary Phillips and others will be available at cost.

Assignments:

Assignments will include readings, a short paper, seminar presentation, and two self-directed action projects on the theme of staff development.

For further information: 291-4385