

Spring Semester 1999

**EDUC 467 - 4**  
**Curriculum & Instruction in Teaching**  
**English as a Second Language**  
**E01.00**

Dr. G. Sampson  
Office: MPX 8671  
Tel: 291-4303  
E-mail: sampson@sfu.ca

---

**PREREQUISITE**

60 credit hours & Engl 370 or a linguistic course.

**COURSE DESCRIPTION**

This course introduces teachers to the skills and techniques required to teach children, adolescents, or adults who have limited proficiency in English.

**TOPICS**

- Helping students learn the sound system of English.
- Selecting transcultural literature for the classroom.
- Teaching decoding skills in reading.
- Helping students learn the syntax of English.

**ASSIGNMENTS**

- Lesson plans and strategies for teaching English phonology.
- Lesson plans for teaching decoding skills in reading.
- Lesson plans for teaching the syntax of English.

**REQUIRED READINGS**

Gilbert, J. B. (1984). Clear Speech. 2nd ed. (Teacher's Manual & Student's Book). Cambridge: Cambridge University Press. ISBN 0-521-42116-0 and ISBN 0-521-42118-7.

Collins Cobuild English Grammar. (1990). London: HarperCollins. ISBN 0-00-370257-X.

Cummings, C. (1988). Teaching Makes a Difference. Snohomish, WA: Snohomish Publishing Company. ISBN 0-9614574-1-4

Nilsen, D. & Nilsen, A. (1973). Pronunciation Contrasts in English. NY: Regents. ISBN 0-88345-134-4.

Sampson, Gloria. (1991). How to Teach ESL in the Content Areas.  
(A xerox copy will be available for purchase in class).

**LIBRARY RESERVES** (2-hour reserves)

Crystal, David. (1987). The Cambridge Encyclopedia of Language. Cambridge UK: Cambridge University Press. ISBN 0-521-26438-3.

Swan, Michael & Smith, Bernard. (1987). Learner English (A Teacher's Guide to Interference and Other Problems). Cambridge, UK: Cambridge Univ. Press. ISBN 0-521-26910-5.