

**SIMON FRASER UNIVERSITY**

**EDUCATION 480-4 (F1.00)**

**DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE**

Spring 1995

Instructor: Verena Bryner

(January - April 1995)

Starting Date: Week of January 9, 1995, 5 - 8 p.m.

(There will be a short meeting on Wednesday, January 4 at 3:30 p.m. at the School Board Office to make up the meeting calendar)

Location: première session : Courtenay Junior School, Lerwick Road, Courtenay, B.C. V9N 9B5

Fees: Payable to SFU, reimbursed by Ministry after completion of the course

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There is no prerequisite in French language skills; the expectation is, however, that participants will increase their facility and level of confidence with the language to the best of their abilities. The course will be taught in French and in English.

**COURSE DESCRIPTION AND OBJECTIVES**

Ways of acquiring a second language will be discussed and different teaching methods explored that make language learning enjoyable and productive. The course will be practical and focus on materials presently used in the district, with a view of expanding through supplementary materials. Current trends in FSL practice and philosophy will also be discussed. Participants will have opportunities to practise the French used in the classroom and will be able to improve their own language skills. Ways of integrating French with other subject areas will be explored.

**ACTIVITIES**

- Philosophy and theories in second language learning
- Practical teaching strategies focused on communication and interaction to make French enjoyable and productive
- Familiarization of the Ministry curriculum, Core French Study and programs used in B.C.
- Unit/lesson planning
- Cultural components
- Use of visual, audio and audio-visual material
- Language skills development

**COURSE REQUIREMENTS / EVALUATION**

- Attendance, participation, journal..... 10%
- Reading assignments, homework..... 10%
- 3 short presentations (10% each) ..... 30%
- Lesson plans ..... 25%
- Integrated activities (group project) ..... 25%

**READINGS**

- 1) Selected readings from Making it Happen, Interaction in the Second Language Classroom, Richard-Amato, Longman, New York and London, 1988.
- 2) Selected readings from Second Language Acquisition, Irons, Glenwood, Canadian Modern Language Review, 1988.
- 3) How Languages are Learned, P. Lightbown, N. Spada, Oxford University Press, 1993.
- 4) National Core French Study.
- 5) Selected readings presented by the instructor.

All materials provided by instructor.

## **LES PRESENTATIONS**

The presentation should be between 5 and 10 minutes long and should include a song (which we learn and will tape for everyone to have), a quick game (no bingos) and show some way of integrating French into the curriculum.

Evaluation will be based on:

Appropriateness (linguistic and age level)

Clarity of instruction (in French, using very simple language and examples)

Opportunity for student interaction

After the presentation the group will brainstorm suggestions for use and improvement.

Your evaluation of how the lesson went.

**BONNE CHANCE!**