



Education 487-4

SPECIAL TOPICS: LAW FOR THE CLASSROOM TEACHER

Fall Semester, 1984  
Wednesdays, 5:30-9:20 p.m.

Instructor: Wanda Cassidy  
Location: Rm. 7600, MPX

Objectives: "The individual, in order to effectively function within our society, requires a basic understanding of the law . . . (Moreover) the rule of law will not function as the cornerstone of our society unless our citizens understand the role of law in society and know and respect the right and obligations which it confers."

(John Finley, The National, Fall 1981)

The purpose of this course is to provide teachers with a basic understanding of the law, its processes and role, so that they might be better able to teach it in the classroom.

Eligibility: Legal concepts and topics can be taught through the elementary school curriculum as well as through more obvious secondary school courses such as Social Studies, English, Consumer Education and Law 11. Teachers or prospective teachers from all grade levels, experienced in teaching law or not, are encouraged to enroll. Minimum requirement is Educ. 401/2 or the equivalent of a first teaching practicum or permission from the instructor.

Course Content: The course will be co-ordinated by Wanda Cassidy, Co-Director of the Education and Law Project at S.F.U. with teaching assistance provided by members of the legal profession. Course content will include:

- I Legal Process - defining law and determining its role; authority, the Constitution and Charter; the judicial system; reading a case and statute.
- II Legal Topics - each tackled from a different perspective - Criminal (historical); Family (cases); Constitutional (political); Labour (statutory); Contracts (economic); Property (comparative law).

Text: Students will be provided at minimal cost with a source book of readings.

Requirements: One major assignment analyzing an area of law of the student's choosing. Readings and a brief summary of each lesson.